



# The Nethersole Church of England Academy

## Religious Education Policy

Policy developed by: Christopher Mansell

Committee: LAB

Date of adoption: 25<sup>th</sup> March 2015

Chair of Governors signature:

Frequency of reviews: Every three years

Reviews:

Date of review	Minute new of re-ratification
3 <sup>rd</sup> October 2019	

### Introduction

## **Rationale**

Nethersole CofE Academy, through its church values and inclusive vision, celebrates diversity and difference, nurtures children's academic, emotional and spiritual growth.

Through the teachings of Christ, we promote wisdom, respect, hope, friendship, forgiveness, thankfulness, community and reverence.

Our Nethersole family, whatever our faith, joined in love, kept by God.

We believe that knowledge and understanding of Religion is the key to a healthy social, spiritual and moral life. As Christians we believe that this is experienced as we reflect on the life and teachings of Christ, and our experience of him with us. This reflects the School's approach to RE within the School Curriculum. We also believe that good knowledge of other religious belief systems and practices can serve to promote understanding and empathy with others and produce well - rounded and thoughtful individuals who are in a position to cope sensitively with Britain's diverse society. It is through the vehicle of RE that we aim to achieve these objectives.

## **Aims and purposes**

Academies are required to follow an 'agreed' RE syllabus. The Religious Education curriculum at the Nethersole Church of England Academy follows the Warwickshire and Coventry Agreed Syllabus for RE (2017) and also Understanding Christianity developed by the Church of England.

The school therefore adopts the aims and purposes within these documents:

The aims and purposes of this scheme enables pupils to learn in depth from different religious and non-religious groups about belief in God. Pupils enquire into the key question-raising questions about the nature and existence of God focusing on Christian ideas about God. Pupils will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life. This investigation provides an opportunity to meet Christians, agnostics and atheists and ask questions about why they do or don't believe in God.

The scheme implements the principal aim of RE, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

## **Practice and Procedure**

### **Implementation**

All pupils are entitled to access the Religious Education curriculum at the Nethersole Church of England Academy regardless of gender, ethnicity, religious beliefs or ability. Parents have the right to withdraw their child from this curriculum area. The Religious Education Curriculum is taught in half termly units of work and complies with government recommended time allocation for Key Stages 1 and 2. The unit plans from the Warwickshire and Coventry Agreed Syllabus for RE (2017) are supported by Festival Matter and Understanding Christianity.

Parents have the right to withdraw their child from the school's RE teaching. If you have concerns or queries we ask that you first try and resolve these with the head teacher, before withdrawing your child from RE teaching.

### **Assessment**

Each pupil's overall development is assessed at the end of each term when children are judged to meet levelled criteria. There is opportunity for class teachers to comment on exceptional

achievement and the progress of those they may be concerned about.

### **Roles and Responsibilities**

It is the role of the R.E. leader to

- Monitor planning
- Monitor assessment data
- Provide adequate resources
- Develop targets for the School Development plan
- Prepare reports to governors
- Act as point of reference to colleagues

It is the role of the class teacher to:

- Implement the RE curriculum
- Take account of the range of ability within a class
- Complete termly assessments
- Be aware of and use relevant artefacts
- Complete planning units
- Highlight and bring to the attention of the curriculum leader for RE any areas of concern

It is the role of the RE governor to:

- Monitor the implementation of this policy
- Inform other governors of the implementation of the policy
- Develop an informed opinion of the school's RE provision
- Undertake joint learning walks with the school's current RE Lead

The school's current RE Lead is Jo Alexander. The school's current RE governor is Father Philip.

### **Success criteria and monitoring**

The curriculum leader for RE develops targets as part of the School Development Plan. These are reviewed and updated on an annual basis. During the year the leader responsible for Religious Education will monitor:

- The use of planning provided
- Pupil progress

The Religious Education curriculum is also monitored by the full leadership team through:

- Book trawls
- Lesson observations