

The Nethersole CE Academy Sports Premium Spending 2022-2023



The Nethersole Church of England Academy and Nursery has a Christian foundation that inspires our life and work. Following the teaching of Jesus, we accept the challenge:

'To be light [living in our community and reaching out beyond it], bringing out the God-colours in the world.' Matthew 5:16

At the heart of our school is the belief that everyone is a child of God. Our work therefore, is to nurture and love every individual, child and adult, to find and develop their gifts, overcome barriers and enable them to grow in confidence and **to let their light shine as the very best God version of themselves.**

We believe that there is a space for everyone to shine brightly and differently and that this adds to the richness of our school family, our community and the wider world.

Our Christian vision for everyone to be unique shining lights in God's world is illuminated by our biblically based Christian values that we learn to radiate in our daily lives - in our attitudes, relationships, behaviour, choices and decisions: - **wisdom, forgiveness, respect and reverence, thankfulness, hope and community.**

Our school vision and values underpin all we do in school and provide a fundamental foundation to our behaviour policies and practices.

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this. The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

At The Nethersole CE Academy, we believe that money should be used so that: all children benefit regardless of sporting ability; that the most able children are given the opportunity to compete in advanced tournaments and that staff have access to training opportunities and continued professional development.

Long term vision for Physical Education at The Nethersole CE Academy

At The Nethersole CE Academy, we believe that physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Areas for further improvement and baseline evidence of need from 2021-22:

- Equip Midday Supervisors with CPD and resources which enable them ensure lunchtimes are fun, safe and encourage structured play.
- Continue to enhance the opportunities for our less active and other targeted groups
Continue to enable every year group to have the expertise of a coach (carried over from previous year)
- Purchase of key resources required for inter-school sports competition (kit, nets, gazebo etc.)
To continue to develop the skills of our teachers around the teaching of PE

Expected amount of grant funding for 2022-23: £18750

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of Funding:
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular experience of high quality school sport and PE. All pupils: Year 1 – Year 6	To ensure that a sports coach is able to team teach along with the class teachers for 1 of 2 PE sessions across the school from Y1 R – Y6	£11774	Increased confidence of all class teachers in the delivery of PE lessons following opportunities for Team Teach during 1 of 2 PE lessons from a qualified sports coach.	Flagship spending which develops professional skills in teaching staff which will support quality of teaching improvements for future years.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of Funding:
Key Indicator 5: Increased participation in competitive sport				1.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of school representation by investing in new kits and resources for our teams to represent Nethersole at school competitions.	Purchase sport kits for regular competitive inter-school sports: Football, Netball, Athletics.	£300	School sports kits purchased and used when competing with other schools. Pupil Voice - the children felt proud to wear Nethersole CofE Academy sports kits and felt like a real team.	A 'one-off' purchase.
Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				Percentage of Funding:
				1.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure quality of provision at lunchtimes encourages children to make active choices for games and activities.	Refresh 11 class Midday Lunchtime resource bags with updated resources.	£250	Some additional equipment purchased for each class which has been used for the academic year. Further work in this area includes recognising the need for additional support during lunchtimes for Sport activities.	Developing a provision which will build on previous learning of what has engaged children and encouraged positive activity. Supporting positive behaviour across the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Competition</p> <p>To continue to increase the number of competitive opportunities for all pupils</p> <p>Covering transport and competition fees (predominantly mini-bus hire)</p>	<p>Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs offered.</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p>	£600	<p>The school has participated in a range of competitive sport opportunities this academic year - Warwickshire County Council and School Games opportunities. These have been available to mainly Key Stage 2 children. An area for development is to provide these opportunities for Key Stage 1 children.</p>	<p>Pupils' wider skills learnt through competitive situations and collaborating with others will stay with them.</p> <p>Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p>

<p>Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>1.3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To support children in the acquisition of basic skills.</p>	<p>Continuing in rolling programme to investing in new equipment to facilitate high quality PE and Sport.</p> <p>Rolling programme to replenish PE resources, e.g. tennis racquets/nets, cricket sets, new football goals, lunchtime equipment and toys.</p>	<p>£250</p>	<p>New equipment purchased during the year and children using this within their PE lessons.</p> <p>A full audit to be completed at the start of the next academic year (2023 to 2024) to ensure there is a continued planned programme of investment.</p>	<p>These improvements and the legacy will last in future years.</p>
<p>Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>16.5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To raise the profile of PE across the school and wider school community</p> <p>To showcase a wider variety of individual and team sports which promote the benefits of health and well-being for pupils</p> <p>To support children in the acquisition of basic skills.</p>	<p>Multi-sports Coaching (including tennis and lunchtime clubs and working alongside MDS to model good practice).</p> <p>Delivery of lunchtime/afterschool sports clubs.</p> <p>Engagement with the Warwickshire well-being pilot for 22-23</p>	<p>£3077 (£1000 for WWBP)</p>	<p>Good parental involvement in the after school sports competitions in terms of both support for the children and for the staff.</p>	<p>These improvements and the legacy will last in future years.</p> <p>Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils.</p> <p>Pupils' skills as lunchtime leaders are passed on year upon year ensuring the legacy in the future.</p>

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				13.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improving and embedding the quality of teaching and learning. Build upon and embed staff confidence and ability to teach PE.	Support PE Leader in developing after school provision and school competitions	£2500	Teaching staff have received quality 'team teach' coaching throughout the school year across a wide variety of sports. Teaching staff are more confident in their own knowledge and skills to deliver PE to their class.	Staff knowledge and confidence is built upon yearly.

Swimming at the Nethersole C of E Academy

Meeting national curriculum requirements for swimming and water safety	July 2022
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	62%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	44%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	39%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. This will be a key strategy for 23-24