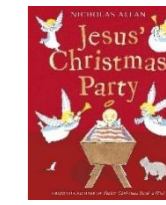




## Pre-School Curriculum Overview-Autumn 2 Theme: 'Let's Celebrate!'



### Communication and Language



Children will continue to:

- understand the use of objects.
- show understanding of prepositions such as under, on top, behind etc.
- listen to others in one to one or small group situations.
- use more complex sentences to link thoughts.
- Retell a simple past event in the correct order.

### Personal, Social and Emotional Development

Children will continue to build on their social relationships with others and their interactions.

They will learn to recognise and express a wide range of emotions and feelings through their behaviour and play.

Our Jigsaw focus for this half-term is: 'Celebrating Difference'.



### Physical Development



#### Gross motor

Children will learn to:  
Climb stairs, steps and move across climbing equipment using alternate feet.  
Maintain balance using hands and body to stabilise.  
Respond to many forms of music by moving the body in different ways, showing pleasure in movement.

#### Fine motor

Children will show increasing control in holding, using and manipulating a range of tools and objects.

## Autumn Term 2

### School Value – COMMUNITY



### Mathematics



Children will follow the 'Master the Curriculum' programme throughout the year.

This half-term they will be learning to:

- Begin to recognise numerals 0 to 10
- Subitises one, two and three objects (without counting)
- Count up to five items, recognising that the last number said represents the total counted so far (cardinal principle)
- Links numerals with amounts up to 5 and maybe beyond

### Religious Education

In RE, children will explore the key enquiry question:

'What is Christmas to me and others?'



### Expressive Arts and Design



Children will explore tools and techniques to make diya lamps.

Children will be using Bonfire Night and fireworks as a stimulus for their artwork.

They will create a collaborative piece of artwork to symbolise Remembrance Day.

Children will use movement and sounds to express experience, expertise, ideas and feelings.

### Literacy



#### Reading

Children will begin to listen attentively, show a growing awareness and appreciation of rhyme, rhythm and alliteration.  
They will begin to develop phonological awareness.  
They will join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

Children will begin Little Wandle Foundation Phonics sessions.

#### Writing

Children will include mark making and early writing in their play. They will give meanings to their drawings and paintings.



### Understanding the World



Children will remember and talk about significant events in their own experience.

They will learn about the festival of Diwali.

Children will learn about the significance of Bonfire Night and share their own experiences.

Children will learn about Christmas and discuss how they celebrate Christmas with their family.

### Key Enquiry Questions

What do celebrations mean to me?



How do I celebrate my birthday?



Why are people wearing poppies?

How do people celebrate Diwali?

How do people celebrate Christmas?

How do I celebrate Christmas?