



Reading –

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing.

In our Little Wandle reading practise sessions, we will practice our phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about fiction and non-fiction texts and will be proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

We will continue to read a range of books within our environment and will be visiting the school and village libraries to develop our love of reading!

Reading

The Gingerbread Man
The Gingerbread Man 2
The Christmas Pine

Wider Curriculum –

Science

We will be finding out all about the important Scientists, Louis Pasteur and Charles Darwin. We will learn about their discoveries and contributions to science and will find out about how what they did affects the way we live our lives today.

Geography

We will be learning all about what is it like to live in our local area. We will be identifying features in the school grounds and using directional language, including compass points to describe where they are. We will also be looking at aerial photos of the school and trying to spot features from above! We will develop our map skills by drawing simple maps of the school grounds using a simple key.

Art – Craft and design – ‘Woven Wonders’

We will be learning fibre art skills such as plaiting, threading, knotting and weaving to create three-dimensional woven artworks inspired by artist Cecilia Vicuña.

Music

Our focus songs this half term are ‘Rhythm in the way we walk’ and ‘Banana Rap’. We will be listening to and appraising music as well as learning to use pulse and pitch when performing the song ourselves.

Writing

In English lessons we will be using our class texts to create our writing opportunities.

We will be exploring characters in the texts and will be developing our descriptive skills by learning how to use nouns and adjectives to make our writing more interesting. We will be using the story of the Gingerbread Man to write our own sets of instructions and recipes for making gingerbread.

We will also be using our story of the Christmas Pine to explore invitations. We will use the story to help us write our own invitations.



Autumn Term 2

School Value – Community

PSHE –

In PSHE this half term we will be learning about ‘Celebrating Difference’. This will include:

- I can tell you ways I am the same as my friends.
- I can tell you ways I am different to my friends.
- I understand how being bullied might feel.
- I know how to be kind to children who might be being bullied.
- I can recognise how it feels to make a new friend.
- I understand that differences all make us special and unique.

Maths –

In Maths this half term, we will be:

- Learning to read, make and use part-part whole models to solve problems.
- Developing our knowledge of number bonds to 10 and 20.
- Adding and subtracting within 20
- Learning to solve one step problems
- Recognising 2D and 3D shapes and some of their properties. Including number of edges and vertices.

We will be continuing to deepen our understanding of number with our ‘Mastering Number’ programme.

Religious Education –

We will be exploring the key question, ‘Why does Christmas matter to Christians?’.

At the end of the unit, children should be able to:

- Give a clear, simple account of the story of Jesus’ birth and why Jesus is important for Christians.
- Recognise that stories of Jesus’ life come from the Gospels.
- Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- Decide what they personally have to be thankful for at Christmas time.

PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

Bond class – Tuesday and Thursday

Milne class – Tuesday and Thursday