



### Reading

In our reading lessons this half term, we will be continuing to focus on the book *The Island*, by Armin Greder. It is a picture book, published in 2007, about an unnamed man who suddenly appears on an island where the inhabitants grudgingly take him in.

During our daily reading lessons, we will be practicing and refining a range of different reading skills. The skills include: retrieval, inference, prediction, summarising, clarifying, questioning and improving vocabulary (often by using a dictionary or Thesaurus). All these skills help the children to become fluent readers with a good understanding of the texts they are reading. We aim to make connections to our books across the curriculum and the children will take part in a range of thoughtful, effective activities.

**The Island – Armin Greder**

### Writing –

This half term, we will continue to use our class reading book as inspiration for several pieces of writing. Our focus text for this half term will be *The Island* by Armin Greder. We will use the text as inspiration for a newspaper report, a welcome guide, a letter of advice and a diary entry. We will then read and respond to the poem 'The Highway Man' by Alfred Noyes. Throughout our writing lessons, children will use a range of devices including formal language, factual language, rhetorical questions, paragraphs, expanded noun phrases, conjunctions, adverbs, parenthesis and relative clauses. We will also have regular spelling and grammar practise, in which children will have the opportunity to learn spelling rules and grammatical theories.

**Newspaper report – welcome guide – letter of advice – diary entry – responding to poetry**

### Maths –

In our Maths lessons this half term, we will be covering division. Within this topic the children will learn to divide using the short-written method, alongside using concrete and pictorial representations. The children will also learn to use factor pairs, drawing upon their knowledge from the first half term this year where they learnt what factor pairs are. The year 6 children will also be learning the written method of long division. Once we have finished our unit on division we will be moving onto learning about fractions. We will start by identifying what fractions are and finding equivalent fractions through identifying multiples. Then we will look at comparing and ordering fractions with denominators that are multiples and are not multiples. The children will then learn how to convert improper fractions to mixed number fractions and vice versa. To finish off the fraction's unit, the children will add and subtract fractions using both numerical methods alongside manipulatives.

**Fact fluency  
Arithmetic skills.**

### Wider Curriculum –

**Science** – Our science lessons this half term will build on the children's prior knowledge of changes in materials. The children will be looking at types of materials and the properties each one has and how they are useful. They will conduct investigations to observe how materials change within different situations.

**Geography** – For this half term we will be investigating our environment and the world we live in. This will include research around our oceans, plastic waste and where it ends up, as well as pollution. This will require students to think outside of the box at ways we can improve the world we live in.

**Art**- Art this half term will move to focus on architecture, particularly of buildings like houses. Children will be replicating drawings of buildings from memory, and in later lessons will be looking to design a dream building which they will decide on a purpose for the building.

**Computing** – This half term we will be focusing on skills we need for using computers. This will teach the children vital skills they will need for future studies and the world of work. We will be covering e-safety lessons, cyber bullying, as well as skills using microsoft software.

## Autumn term 2

### School Value - Community

**Year 5/6 → Zephaniah, Dickens, Rosen**

### PSHE –

Our PSHE topic for this half term is Celebrating Difference. During these lessons, we will complete a range of activities and discussions, as well as regular mindfulness activities.

Y5 – The content of these lessons include: understanding cultural differences, understanding racism, understanding bullying behaviours and the differences between direct and indirect bullying, make comparisons with people in the developing world and show respect for other cultures.

Y6 –The content of these lessons include: understanding different perceptions of normal, understanding disability, understanding and explaining power struggles, celebrating differences, explain how differences can be a cause of conflict and celebration.

### Religious Education –

Our next unit within Religious Education is from Understanding Christianity. The big question we will be investigating is 'What kind of king is Jesus?'. The children will make clear connections between the belief in the kingdom of God and how Christians put their beliefs into practice in different ways including in worship and in service to the community. They will also relate Christian teachings or beliefs about God's kingdom to the issues, problems and opportunities of their own lives and the lives of people in the community. During our Religious Education lessons, the children will discuss their own thoughts and compare them what the bible states.