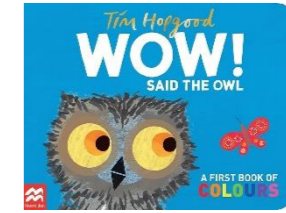


# Nursery (2-year-olds) Curriculum Overview-Autumn 1

## Theme: 'This is Me!'



### Communication and Language

Children will learn to:

- listen with interest to the noises adults make when they read stories.
- identify action words by following simple instructions.
- understand more complex sentences.
- use language to share feelings, experiences and thoughts.
- hold a conversation, jumping from topic to topic.

### Personal, Social and Emotional Development

Children will familiarise themselves with their new learning environment and will learn the rules of the setting.

Through positive relationships and enabling environments, we will support children to:

- build relationships with adults and children.
- express a range of feelings.
- recognise their interests and become aware of their unique abilities.

### Physical Development

**Gross motor**

Children will learn to:

- sit comfortably on a chair with both feet on the ground.
- run safely on whole foot.
- understand and choose different ways of moving.

**Fine motor**

Children will learn to show increasing control in holding, using and manipulating a range of tools and objects such as tambourines, jugs, hammers, and mark making tools.

## Autumn Term 1

### School Value - HOPE


### Mathematics

Children will learn to:

- compare and recognise changes in the number of things.
- say some numbers in order.
- count on their fingers.
- recognise that two objects have the same shape.

### Religious Education

In RE, children will learn about the Christian celebration of Harvest Festival.



### Literacy

**Reading**

Children will begin to have favourite stories, rhymes, songs, poems or jingles. They will learn to repeat and use actions, words or phrases from familiar stories.

**Writing**

Children will begin to distinguish between the different marks they make. They will experience mark making on different textures e.g., paper, sand, playdough.

### Understanding the World

Children will:

- begin to develop a sense of their own immediate family, relations and pets.
- imitate everyday actions and events from their own family in pretend play.
- talk about some of the things they have observed such as plants and animals.

Children will learn about Harvest and Autumn.

### Expressive Arts and Design

Children will:

- join in with singing songs.
- create sounds by rubbing, shaking, tapping, striking or blowing.
- begin to show an interest in the way sound makers and instruments sound and experiments with ways of playing them, e.g. loud/quiet, fast/slow.
- experiment with ways to enclose a space, create shapes and represent actions, sounds and objects.

### Key Enquiry Questions

Who am I?

What do I like?

What don't I like?

What can I see around me?