







Communication and Language



Children will learn to:

- understand the use of objects.
- show understanding of prepositions such as under, on top, behind etc.
- listen to others in one to one or small group situations.
- use more complex sentences to link thoughts.
- Retell a simple past event in the correct order.

Mathematics

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Children will follow the 'Master the Curriculum' programme throughout the year.

This half-term they will be learning to:

- compare two small groups of objects.
- use some number names and number language in play. •
- link numerals with amounts up to 5.
- sort objects by colour, size and shape.

Understanding the World



Children will use their senses to explore the natural environment and a range of materials.

Children will learn the terms 'today' and 'yesterday'.

Children will talk about where they live and begin to describe some things that they can see at school or home.

They will learn about Harvest and Autumn.

Pre-School Curriculum Overview-Autumn 1 Theme: 'This Is Me!'

Personal, Social and Emotional Development

Children will familiarise themselves with their new learning environment and will learn the rules of the setting.



Children will become increasingly confident when accessing resources independently.

Children will learn about similarities and differences between themselves and others.

They will use their experiences of adult behaviours to guide their social relationships and interactions.

Autumn Term 1



Reading

Me'.

Writing

Religious Education

Harvest Festival.

Expressive Arts and Design



Children will include mark making and early writing in their play. They will give meanings to their drawings and paintings.

Children will use movement and sounds to express experience, expertise, ideas and feelings.

They will experiment and create movement in response to music, stories, and ideas.

Children will draw lines and circles.

Children will explore colour and how colours can be changed.

Who am la What do I What color What color What do I Who are m Who is in

Fine motor

School Value - HOPE



In RE, children will learn about the Christian celebration of







Gross motor

- Children will learn to:
- Climb stairs, steps and move across climbing equipment using alternate feet.
- Maintain balance using hands and body to stabilise.
- Walk down steps or slopes whilst carrying a small object,
- maintaining balance and stability.

Children will show increasing control in holding, using and manipulating a range of tools and objects.

Literacy



- Children will begin to listen attentively, show a growing awareness and appreciation of rhyme, rhythm and alliteration.
- They will begin to develop phonological awareness.
- They will enjoy listening to a range of stories based on the theme 'This Is

Key Enquiry Questions	?	?	?	?	??	?	?
Who am I?	9	2	?	9	9	?	?
What do I look like?	Ŧ	Ť	Ē	ē	ē	Ť	Ē
What colour are my eyes?							
What colour is my hair?							
What do I like to do?							
Who are my friends?							
Who is in my family?							
What does my home look like?							