



### Reading –

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing.

In our Little Wandle reading practise sessions, we will practice our phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about fiction and non-fiction texts and will be proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

We will continue to read a range of books within our environment and will be starting weekly school library visits to develop our love of reading!

### Reading

Goldilocks and the Three Bears  
Goldilocks and the Three Crocodiles

### Writing

In English lessons we will be using our class texts to create our writing opportunities.

We will be exploring characters in the texts and will be developing our descriptive skills by learning how to use nouns and adjectives to make our writing more interesting. We will be writing character and setting descriptions and will be retelling a story and writing our own versions – with a twist!

We will also be exploring poetry, learning to perform different poems and discussing poem structures. We will be using the poems we study as inspiration to create our own shape poems and calligrams.



### Maths –

In Maths this half term, we will be:

- Reading and writing numbers in numerals and words.
- Developing our understanding of place value.
- Counting forwards and backwards within 100.
- Ordering numbers and using < > =
- Finding more and less than
- Count in different steps forwards and backwards

We will be continuing to deepen our understanding of number with our 'Mastering Number' programme.

## Autumn Term 1

### School Value – Hope

### Wider Curriculum –

#### Science

Our theme is Animals, including humans. We will be identifying and labelling human body parts. We will explore the five senses and carry out experiments which will help us to recognise the importance of the senses in our everyday lives.

#### History

Our big question is 'How has school changed over time?'. We will be exploring where our Nethersole school is now, and how it has changed over time. We will also be learning about how schools have changed since the 1900's and will be making a decision about whether we would prefer to go to school now or in the past!

#### Art

We will be exploring colour mixing with paint and will be using a range of tools on different surfaces. We will create paintings inspired by Clarice Cliff and Jasper Johns.

#### Music

Our focus song this half term is 'Hey You!'. We will be listening to and appraising music as well as learning to use pulse and pitch when performing the song ourselves.

### PSHE –

In PSHE this half term we will be learning about 'Being me in my World'. This will include:

- Recognising ways I feel special and safe in my class.
- Recognising that I belong to my class.
- Understanding how to make my class a safe place for everyone to learn.
- Recognising how it feels to be proud of an achievement.
- Recognising the choices I make and understanding the consequences.
- Understanding my rights and responsibilities within our class learning charter.

### Religious Education –

We will be exploring the key question, 'How might your religion or worldview be seen in the choices you take?'.

We will be discussing how people show their belonging to an organized world view through:

- What they choose to wear
- The actions they choose to take
- The different rituals and ceremonies they may take part in

### PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

**Bond class** – Wednesday and Thursday

**Milne class** – Thursday and Friday