



**Autumn Term 1**  
**School Value – Hope**



**Reading –**

Within our reading lessons, year 5 and 6 will focus on improving their reading fluency through understanding new vocabulary, identifying themes that run throughout the novel and answering questions to further their understanding. The children will discuss their thoughts and opinions about the story and use their inference skills to unpick the images from the book. The children will also read other extracts relevant to the topic of World War Two to gain a wider understanding of what was happening to these people during this time. Throughout the week, the children will practice the reading skills of retrieval, inference, summarising, predicting, explaining and questioning.

**Reading- Rose Blanche, Ian McEwan**



**Writing –**

Our writing outcomes will be centered around our book 'Rose Blanche' where the children will use their knowledge of the book to write descriptions of the characters and setting. They will immerse themselves in the story through writing in role as one of the characters through the form of diary and letter writing. The children will learn key writing devices such as writing in chronological order. To support the children's understanding of the topic, we will be engaging in lots of drama and thinking about how the characters would have been feeling during this period.

**Maths –**

During our first half term, the children will be learning place value, addition and subtraction. We will use manipulatives and pictorial representations to support the children's understanding. The year 6 children will learn digits up to 10,000,000 whilst the year 5 children will learn digits up to 1,000,000. When learning addition and subtraction methods the children will be adding and subtracting numbers up to 5 digits. We will be using both mental and written methods for this, alongside the manipulatives, to answer calculations and word problems in context. The children will then move on to multiplication and division, where they will use their multiplication facts to support them when calculating the answers.

**Arithmetic – To focus on the four operations and key gaps identified.**

**Wider Curriculum –**

**Science –** In our first unit, we will be studying living things and their habitats. The children will look at the work of scientist Carl Linnaeus and how he created the Linnaeus system for classifying animals. The children will learn key vocabulary and understand what vertebrates and invertebrates are.

**History-** During our first unit of history, years 5 and 6 will be learning about WW2, with a focus on the impact on the children. How did it feel to be evacuated and separated from their families? The children will be learning the events that happened during this period of history, alongside their studies within reading and English.

**French-** To begin our French learning, we will be learning numbers up to 30 and the days of the week. The children will practice using these words through conversations and games to support their learning.

**Music-** Children will learn to listen and appraise a variety of rock songs, but the focus song for this half term is 'Livin' on a prayer, Bon Jovi'. They will learn to sing, play, improvise and compose with this song.

**Art-** The children in year's 5 and 6 are going to be studying drawing techniques such as sketching, with a focus on portraits. They will use mirrors to help them identify key facial features and sketch out these with accuracy.

**PE Days - Zephaniah Class:** Monday and Wednesday

**Rosen class:** Tuesday and Thursday

**Dickens class:** Monday and Tuesday

**PSHE –**

**Year 5: Being me in my world.**

The children will start by thinking about the year ahead and setting their own personal goals. They will understand their rights as citizens and what their responsibilities are within our school community and society as a whole. The children will then think about how the choices they make can affect others around them.

**Year 6:**

The children will start by thinking about the year ahead and setting their own personal goals. They will understand their rights as citizens and what their responsibilities are within our school community and society as a whole. The children will then think about how the choices they make can affect others around them.

**Religious Education –**

During this half term, the children will dive into the core concept of Personal Responsibility and will explore the Enquiry Question 'How might your worldview lead you to do hard things for good reasons?' during their Religious Education lessons.

The children will have the opportunity to make connections between a variety of religious, and non-religious, beliefs and texts. They will also consider how those beliefs lead people to make the decisions they do, and whether decisions are always based on religion. By the end of the unit, the children should be able to answer the enquiry question with depth and understanding, offering a range of thoughts and explanations.