



Reading –

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing.

In our Little Wandle reading practise sessions, we will practice our phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about fiction and non-fiction texts and will be proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

We will continue to read a range of books within our environment and will be visiting the school and village libraries to develop our love of reading!

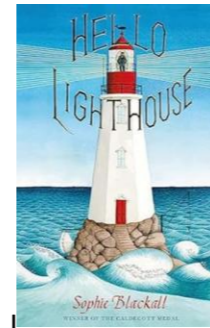
Reading

'Hello Lighthouse' Sophie Blackall
'Coming to England' Floella Benjamin

Writing

In English lessons we will be using our class texts to create our writing opportunities.

We will be exploring lighthouses (linking to our History big question) and will be writing non-chronological reports about them. We will be writing a diary entry about adventures at sea. After this, we will be using the story 'Coming to England' to write an information leaflet about London.



Maths –

In Maths this half term, we will be:

- Continuing to develop our knowledge of number bonds to 10 and 20.
- Adding and subtracting using concrete, pictorial and mental strategies.
- Show that addition can be done in any order, but subtraction cannot.
- Learn to solve missing number problems.
- Recalling and using multiplication and division facts for the 2, 5 and 10 times tables.

We will be continuing to deepen our understanding of number with our 'Mastering Number' programme.

Religious Education –

We will be exploring the key question, 'What do Christians believe God is like?'. At the end of the unit, children should be able to:

- Identify what a parable is.
- Tell the story of the Lost Son from the Bible and recognise a link with the concept of God as a forgiving Father and give clear, simple accounts of what the story means to Christians.
- Give examples of a way in which Christians show their belief in God as loving and forgiving.
- Give examples of how Christians put their beliefs into practice in worship.
- Talk and ask questions about whether they can learn anything from the story for themselves.

Wider Curriculum –

Science – 'Everyday materials'

We will be finding out all about everyday materials and their properties. We will identify and sort different materials, investigate how solids can change shape and find out about the suitability of different materials for different purposes.

History – Grace Darling

We will be learning how to use a variety of resources to find out about the life of Grace Darling. We will compare life in the 1800's to modern day life and will find out how Grace's actions made her famous and why she is still remembered today.

DT – 'Structure' – 'Windmills'

We will be exploring windmills, identifying their key features and then having a go at constructing our own!

Music

Our focus song this half term is 'In the Groove'. We will be listening to and appraising music as well as learning to use pulse and pitch when performing the song ourselves.

Spring Term 1

School Value –

Dignity and Respect

PSHE –

In PSHE this half term we will be learning about 'Dreams and Goals'

- I can set simple goals.
- I can set a goal and work out how to achieve it.
- I understand how to work well with a partner.
- I can tackle a new challenge and understand how this might 'stretch' my learning.
- I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them.
- I can tell you how I felt when I succeeded in a new challenge.

PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

Bond class – Tuesday and Thursday

Milne class – Tuesday and Thursday