



Nursery (2-year-olds) Curriculum Overview-Spring 1

Theme: 'Winter Fun!'

Communication and Language

Children will learn to:

- listen and show interest in play with sounds, songs and rhymes.
- begin to understand more complex sentences.
- develop understanding of simple concepts.
- use language to share feelings, experiences and thoughts.
- learn new words rapidly and use them in conversation.

Personal, Social and Emotional Development

Through positive relationships and enabling environments, we will support children to:

- show empathy and concern for people who are special to them by partially matching others' feelings with their own.
- know their own name, preferences and interests.
- begin to recognise their feelings.

Physical Development

Gross motor

Children will learn to:

- move in response to music, or rhythms played on instruments such as drums or shakers.
- jump up into the air with both feet leaving the floor and can jump forward a small distance.
- walk, run and climb on different levels and surfaces.

Fine motor

- show increasing control in holding, using and manipulating a range of tools and objects such as tambourines, jugs, hammers, and mark making.

Mathematics

Children will learn to:

- count from 1 to 3 in order.
- in everyday situations, take or give two or three objects.
- recognise that two objects have the same shape.
- show interest in what comes next in everyday routines.
- begin to understand some talk about immediate past and future.

Spring Term 1

School Value –

RESPECT AND DIGNITY

Literacy

Reading

Children will have favourite stories, rhymes, songs, poems or jingles. They will learn to repeat and use actions, words or phrases from familiar stories. They will fill in the missing word or phrase in a known rhyme, story or game.

Writing

Children will begin to distinguish between the different marks they make. They will experience mark making on different textures e.g., paper, sand, playdough.

Understanding the World

Children will:

- begin to develop a sense of their own immediate family, relations and pets.
- imitate everyday actions and events from their own family in pretend play.
- talk about some of the things they have observed such as plants and animals.
- notice detailed features of objects in their environment.

Children will be learning about Winter and observing changes in the environment. They will play and experiment with ice and talk about the changes they notice.

Expressive Arts and Design

Children will:

- join in with singing songs.
- create sounds by rubbing, shaking, tapping, striking or blowing.
- begin to show an interest in the way sound makers and instruments sound and experiments with ways of playing them, e.g. loud/quiet, fast/slow.
- experiment with ways to enclose a space, create shapes and represent actions, sounds and objects
- enjoys and respond to playing with colour in a variety of ways.

Children will create artwork linked to Winter.

Key Enquiry Questions

What do I see in winter?

What do I wear?

How do I feel?