



Pre-School Curriculum Overview-Spring 1 Theme: 'Winter'

Communication and Language



Children will:

- Join in with repeated refrains and anticipate key events and phrases rhymes and stories.
- Respond to instructions with more elements.
- Use talk to explain what is happening and anticipate what might happen next.
- Question why things happen and give explanations (asking who, what, when, how, questions).

Mathematics



Children will follow the 'Master the Curriculum' programme throughout the year.

This half-term they will be learning to:

- Begin to recognise numerals 0 to 10.
- Subitise one, two and three objects (without counting).
- Count up to five items, recognising that the last number said represents the total counted so far (cardinal principle).
- Links numerals with amounts up to 5 and maybe beyond.

Understanding the World



Remember and talk about significant events in their own experience.
 Recognise and describe special times or events for family or friends.
 Show interest in different occupations and ways of life indoors and outdoors.
 Talk about why things happen and how things work.
 Developing an understanding of growth, decay and changes over time.
 Show care and concern for living things and the environment.

Personal, Social and Emotional Development

Show increasing consideration of other people's needs. For example - giving up a toy to another who wants it.

Talk about how others might be feeling and respond according to their understanding of the other person's needs and wants.

Our Jigsaw focus for this half-term is: 'Dreams and Goals'.



Physical Development



Gross motor

Children will learn to:

- Run with spatial awareness and negotiate space successfully, adjusting speed or direction to avoid obstacles.
- Balance on one foot or in a squat momentarily, shifting body weight to improve stability.

Fine motor

- Include mark making and early writing in their play.
- Imitate adults' writing by making continuous lines of shapes and symbols (early writing) from left to right.

Spring Term 1

School Value –



RESPECT AND DIGNITY

Religious Education

In RE, children will explore the key enquiry question:

'How do I and other people celebrate?'

Expressive Arts and Design



Children can:

- Sing familiar songs e.g. pop songs, songs from TV programmes, rhymes, songs from home.
- Tap out simple repeated rhythms.
- Create sounds, movements, drawings to accompany stories.

Literacy



Reading

Children will:

- Talk about events and principal characters in stories and suggest how the story might end.
- Show interest in illustrations and words in print and digital books and words in the environment.
- Children will continue Little Wandle Foundation Phonics sessions.

Writing

- Include mark making and early writing in their play.

Key Enquiry Questions

- What does my school look like in winter?
- What happens to the trees in winter?
- How do plants look in winter?
- What is the weather like?
- What do I wear indoors and outdoors why?
- What might I see on the ground?
- What will I hear in winter and why?
- What will I see in winter and why?
- What will I smell in winter and why?

