## Reading -

In our reading lessons this half term, we will be focusing on the book 'Escape from Pompeii' by Christiana Balit. During our daily reading lessons, we will be practicing and refining a range of different reading skills. The skills include: retrieval, inference, prediction, summarising, clarifying, questioning and improving vocabulary (often by using a dictionary or Thesaurus). All of these skills help the children to become fluent readers with a good understanding of the texts they are reading. We aim to make connections to our books across the curriculum, and the children will take part in a range of thoughtful, effective activities to support their learning.

### Wider Curriculum -

Science— Our science topic this half term is plants. The children will be working through a sequence of exciting lessons involving: planting seeds, keeping diaries and dissecting plants. Within their final lesson, the children will be creating an explanation text to showcase all of their new knowledge!

**History**— In history this half term we will be learning about the Romans. We will be researching the big question 'why did the Romans settle in Britian?' We plan on doing this through hands on research, role play and pieces of writing to deepen our understanding.

**DT**– In DT this half term, our topic is 'constructing castles.' We will be identifying the features and structures of castles before planning and constructing our own.

### Writing -

This half term, we will use our class reading book 'Escape from Pompeii' by Christiana Balit as inspiration for our writing. We will use this text and it's wonderful illustrations to support and inspire a setting description, a diary entry, letters and a newspaper report. We will incorporate precise vocabulary and will encourage the children to be more ambitious with their vocabulary choices. We will then use all of the skills that we have learnt and will apply these to write a newspaper report.

Throughout our writing lessons, children will use a range of devices including: persuasive language, rhetorical questions, paragraphs, expanded noun phrases, conjunctions, adverbs, and more. We will also have regular spelling and handwriting lessons, in which children will have the opportunity to learn spelling rules and practice their letter formation.

# Spring Term 1 School Value DIGNITY AND RESPECT

Year 3 and 4 Wilson and Morpurgo

**PSHE** –Our PSHE topic for this half term is 'Our Dreams and Goals.'

The children in year 3 will be exploring what their personal dreams and goals are and how we can link this with our lives in school. We will be making a 'dream garden' to showcase these. We will also be exploring what a challenge is and how we can use our learning behaviour resilience to overcome some of these challenges.

The children in year 4 will be exploring their dreams and goals too however, we will be looking at the meaning of disappointment and how we can overcome this in a positive way. This half term, we will also be developing our skills of teamwork and thinking about how a team can help us when we are faced with disappointment.

### Mathematics -

This half term, we are continuing our knowledge of multiplication and division of the 3, 6, 9, 4 and 8 times table.

We will do this practically through the use of concrete manipulatives, pictorial representations and abstract concepts. The children will also look at inverse operations and understand how we can change a multiplication sentence into a division.

Towards the end of the half term, we will be looking at length and perimeter and how to measure this in millimeters, centimeters and meters.

## **Religious Education -**

Our Big Question for RE this half term is 'What is it like to follow God?'

We will be exploring this question critically through a range of tasks such as art work, poems and readings from the Bible.