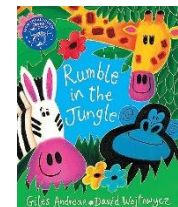
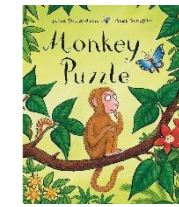


Pre-School Curriculum Overview-Summer 1 Theme: 'Amazing Animals'



Communication and Language

Children will:

- Be able to follow directions.
- Begin to understand how and why questions.
- Build up vocabulary that reflects the breadth of their experiences.
- Use talk in pretending that objects stand for something else in play. e.g. *This box is my castle.*



Personal, Social and Emotional Development

Children will:

- Practice skills of assertion, negotiation, and compromise.
- Look to a supportive adult for help in resolving conflict with peers.
- Show confidence and self-esteem through being outgoing towards people, taking risks, and trying new things or new social situations.
- Know that some actions can hurt others' feelings.



Physical Development



Gross motor

Children will learn to:

- Grasp and release with two hands to throw and catch a large ball, beanbag or an object.
- Create lines and circles pivoting from the shoulder and elbow.
- Manipulate a range of tools and equipment in one hand, tools include paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons.

Fine motor

- Attempt to write their own name, or other names and words using combinations of lines, circles and curves, or letter-type shapes.

Summer Term 1

School Value – WISDOM



Mathematics

Children will follow the 'Master the Curriculum' programme throughout the year.

This half-term they will be learning to:

- Recall a sequence of events in everyday life and stories.
- Respond to and use language of position and direction.
- Compare two small groups of up to five objects, saying when there are the same number of objects in each group.
- Respond to both informal language and common shape names.
- Show awareness of shape similarities and differences between objects.



Religious Education

In RE, children will explore the key enquiry question:

'What can we learn from stories?'

Theme: Stories and Me

Expressive Arts and Design



Children will:

- Continue to explore colour and how colour can be changed.
- Develop an understanding of using lines to enclose a space.
- Use various construction materials e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces.
- Begin to use drawing to represent actions and objects.
- Create observational drawings to explore change.

Children will be looking at different animal patterns and will use various materials to create their own patterns.

Literacy



Reading

Children will:

- Begin to develop phonological and phonemic awareness.
- Show awareness of alliteration and rhyme.
- Clap or tap the syllables in words during sound play.
- Hear and say the initial sound in words.

Writing

- Attempt to write their own name.
- Begin to make letter-type shapes to represent the initial sound of their name and other familiar words.

Understanding the World



We will be learning about different types of animals. We will also be finding out about different habitats. Children will be learning about the different countries where animals can be found in the wild.

We will be learning about the festival of Eid and how it is celebrated around the world.

Children will be learning how to care for animals, including pets that they may have at home.

Key Enquiry Questions

Pets at Home

What animals do people keep as pets?

How do we care for our pets?

Animals at a Zoo

What animals would I see at a zoo?

What do the animals look like?

How do they move?

What do they eat?

What do their babies look like?

What is their natural habitat?

How many legs do they have?

