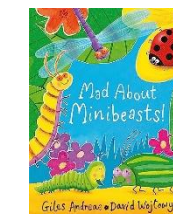
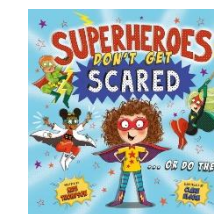


## Reception Curriculum Overview-Summer 1 Theme: Superheroes!



### Communication and Language

Children will:

- Listen and respond to ideas expressed by others.
- Understand questions such as who, why, when, where and how.
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Make comments about what they have heard and ask questions to clarify their understanding.



### Personal, Social and Emotional Development

Children will:

- Show confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group.
- Show confidence in choosing resources and perseverance in carrying out a chosen activity.

Our Jigsaw theme is 'Relationships'.



### Physical Development

#### Gross motor

Children will learn to:

- Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

#### Fine motor

Children will be able to use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.



### Mathematics

In Reception, we follow the 'Mastering Number' programme throughout the year.

This half-term children will:

- continue to develop their counting skills, counting larger sets as well as counting actions and sounds.
- explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame.
- compare quantities and numbers, including sets of objects which have different attributes.



## School Value – Wisdom



### Religious Education

In RE, children will explore the key question:

**'What can we learn from stories?'**

### Expressive Arts and Design



Children will be learning about the artwork of Lucy Arnold and will use her work as inspiration for their own drawings.

Children will develop their own ideas through experimentation with diverse materials.

They will respond imaginatively to art works and objects.

### Literacy

#### Reading

Children will:

- Begin to read some high frequency words, phonically decodable words and simple sentences.
- Engage with books at an increasingly deeper level.
- Begin to demonstrate understanding of what has been read to them.

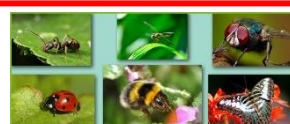
#### Writing

Children will:

- Write simple words and phrases using phonic knowledge and some common exception words.
- Begin to write simple sentences independently.



### Understanding the World



Children will learn about minibeasts that can be found around our school grounds. They will make observations of animals and explain why some things occur. They will learn about the life-cycle of a butterfly.

Children will also be learning about some of the people that help us in our local community.

They will also look at maps of our local community and locate some key locations.

### Key Enquiry Questions

**What minibeasts can I find in the garden?**

What are minibeasts?  
What do minibeasts look like?  
Where can I find them in the garden?  
Where can I find minibeasts in our school grounds?

**Who helps me in my community?**

Who helps me at home?  
Who helps me at school?  
Who can help me in my community?

