



Reading

In our reading lessons this half term, we are going to be reading *Clockwork* by Philip Pulman. It is a thrilling tale set in a snowy German town, where a young apprentice named Karl faces a terrifying challenge involving a sinister clockwork figure. We are sure the children will love it!

During our daily reading lessons, we will be practicing and refining a range of different reading skills. The skills include: retrieval, inference, prediction, summarising, clarifying, questioning and improving vocabulary (often by using a dictionary or Thesaurus). These skills help the children to become fluent readers with a good understanding of the texts they are reading. We aim to make connections to our books across the curriculum and the children will take part in a range of thoughtful, effective activities.

Clockwork by Philip Pullman

Writing –

This half term, we will continue to use our class reading book as inspiration for several pieces of writing. Our focus text for this half term will be *Clockwork* by Philip Pulman. We will use the text as inspiration for a setting description, a retell and a piece of suspense writing.

Throughout our writing lessons, children will use a range of devices including: formal language, paragraphs, expanded noun phrases, conjunctions, adverbs, parenthesis and relative clauses. We will also aim to have regular spelling and grammar practise, in which children will have the opportunity to learn spelling rules and grammatical theories.

Maths –

In our Maths lessons this half term, we will be continuing to secure the knowledge of both Year 5 and Year 6, of what they have learnt so far this year. Year 6 will be finishing the statistics module that we started at the end of Spring 2 and will go on to revise in preparation for SAT's. Year 5's will continue with their statistics module and will move on to look at shape, position and direction. This module will be enjoyable and highly practical as we develop the children's understanding of angles, 2 and 3-D shape, as well as symmetry and co-ordinates. Following SAT's Y6 will go on to look at shape, position and direction also, looking specifically at angles of triangles, quadrilaterals and polygons. The position and direction module will allow children to look at coordinates, translations and reflections, which will help to prepare them in readiness for their secondary education. Arithmetic lessons will continue to help children secure their use of known-facts, place value and the four operations.

Fact fluency

Arithmetic skills.

Wider Curriculum –

Science – For science this half term, the children are going to be studying two scientists: Jane Goodall and Mae Jemison. They will be researching who they are and why they are famous. Once the children have gathered their information, they will create a fact file on both Jane Goodall and Mae Jemison. The children will then be digging deeper into why Chimpanzee's numbers are falling due to deforestation and how this links to the work Jane Goodall has done to support these animals. After the children have researched Mae Jemison, we will be conducting our own astronaut training where the children will undertake different exercises astronauts have to do in order to become an astronaut.

History- We are looking closer to home this half term and delving into the rich history of Polesworth Abbey. We are going to be thinking of some questions that we can ask Father Philip later on in the half term. When we visit the Abbey, we will be looking at the grounds as a whole that some children may not have seen before. Then using our knowledge and the information from Father Philip, we will create our own information leaflet for visitors, so they know all about the history of Polesworth Abbey.

Art- Within our final art unit, the children are going to be working on the project called 'Make my voice heard'. The children will start by exploring the painting called 'The creation of the Earth'. Then they will go on to create a research page on the artist and show how links to prior learning on the Mayan's could support us when exploring this painting. The children will then use their ideas and knowledge of Mayan symbols to create their own piece of work that reflects them as a person and how their voice can be heard.

Summer term 1

School Value - Wisdom

Year 5/6 → Zephaniah, Dickens, Rosen

PSHE –

Our PSHE topic for this half term is Relationships. During these lessons, we will complete a range of activities and discussions, as well as regular mindfulness activities.

Y5 – The content of these lessons include: recognizing who they are as a person (thinking about qualities and attributes), how to communicate with friends and peers, exploring how it feels to have a boyfriend or a girlfriend and how to stay safe online when communicating with others.

Y6 –The content of these lessons include: looking at the most significant people in our lives, exploring feelings of loving and losing someone, recognise when someone has control or power over you and being safe with technology.

Religious Education –

Our next unit within Religious Education is from the Coventry and Warwickshire Agreed Syllabus. During Summer 1, the children will explore Islamic worldviews and learn the answers to questions such as: 'What is God like for those with Muslim worldviews?', 'Why might living in harmony be so important for those with Muslim worldviews?', and 'How do those with Muslim beliefs often demonstrate their beliefs?'. Children in Year 5 and 6 will learn about important items, people and concepts in the Islamic worldview, such as the Qur'an, Muhammad (PBUH) and the Five Pillars of Islam. By the end of the unit, the children should be able to show how people from different religions put their beliefs into practice in different ways. During our Religious Education lessons, the children will also have opportunities to discuss and compare their own thoughts.