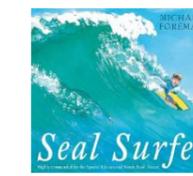


Reception Curriculum Overview-Summer 2 Theme: Blue Planet



Communication and Language



Children will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions.
- Hold conversations when engaged in back-and-forth exchanges.
- Participate in small group, class and one-to-one discussions.
- Express ideas and feelings about their experiences using full sentences, including use of past, present and future tenses.

Personal, Social and Emotional Development



Children will:

- Work and play co-operatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and others' needs.
- Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge.

Children will talk about their feelings as they reflect on the end of their time in Reception and look forward to beginning their new adventure in Year 1.

Physical Development



Gross motor

Children will learn to:

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and co-ordination when playing.

Fine motor

- Children will be able to use a pencil effectively in preparation for fluent writing, using the tripod grip.
- Children will begin to show accuracy and care when drawing.

Mathematics



In Reception, we follow the 'Mastering Number' programme throughout the year.

This half-term children will:

- continue to develop their counting skills, counting larger sets as well as counting actions and sounds.
- explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame.
- compare quantities and numbers, including sets of objects which have different attributes.
- continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.

Summer Term 2

School Value – Thankfulness



Religious Education

In RE, children will explore the key question:

'What makes places special?'

Literacy



Reading

Children will:

- Say a sound for each letter of the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge.
- Children will demonstrate understanding of what has been read to them.

Writing

Children will:

- Write recognisable letters, most of which will be correctly formed.
- Write simple phrases and sentences that can be read by others.

Understanding the World



Children will learn about different holiday destinations around the world. They will compare and contrast where we live with a coastal location.

They will learn about a range of different creatures that live in the ocean. They will learn about their role in helping to protect the environment, including the ocean.

Children will also learn about how holidays to the seaside have changed over the years. They will identify similarities and differences between modern seaside holidays and holidays in the past, e.g. modes of travel.

Expressive Arts and Design



Children will be learning about the artwork of Claude Monet and will use his painting 'The Beach at Sainte Adresse' as inspiration for their pieces.

They will also be creating 'Under the Sea' settings, using shoe boxes.

In DT, the children will explore what is meant by 'waterproof,' 'floating,' and 'sinking,' then experiment and make predictions with various materials to carry out a series of tests. They will learn about the different features of boats and ships before investigating their shape and structures to build their own.

Key Enquiry Questions



How can we protect the ocean?

What creatures live in the ocean?
 What do they look like?
 Where are the oceans?
 What is pollution?
 How can we help animals that live in the sea?



How have holidays changed?

Where have I been on holiday? Where have my friends been on holiday?
 How do we travel to holiday destinations?
 Where did my parents go on holiday?
 How were holidays different in the past?