



Reading –

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing.

In our Little Wandle reading practise sessions, we will practice our phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about fiction and non-fiction texts and will be proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

We will continue to read a range of books within our environment and will be visiting the school library to develop our love of reading!

Reading

The Owl who was afraid of the Dark, Jill Tomlinson

The Bear and the Piano, David Litchfield

Writing

In English lessons we will be using our class texts to create our writing opportunities.

We will be:

- Making predictions
- Creating non fiction texts
- Writing recounts
- Looking forward to the new school year and thinking about positive changes.



Maths –

In Maths this half term, we will be:

- Measuring, estimating and beginning to record mass/weight and capacity and volume
- Recapping and consolidating previous mathematical concepts, including the four operations.
- Completing problem solving and reasoning activities.

We will also continue to deepen our understanding of number with our 'Mastering Number' programme.

Religious Education –

Our unit question this half term is "How Do People with Similar World views Share and Celebrate Their Beliefs?".

The children will explore how people from different religions and world views express what they believe through special ceremonies and celebrations. They will learn that everyone has the right to believe what they choose, and that this is called freedom of religion. Pupils will discover how people mark important life events through rites of passage, such as weddings, naming ceremonies, and other important ceremonies. They will also explore how people come together for worship, learning about different places and ways people pray, sing, or show their faith.

Wider Curriculum –

Science – Habitats and Microhabitats

We will be comparing the differences between things that are living, dead and those that have never been alive. We will be talking about habitats and how they provide for the creatures that live in them and will be finding out about food chains.

History – 'Flight'

We will be finding out how humans learned to fly and will be finding out about the Wright Brothers and the first successful aeroplane flight. We will also investigate how flight has changed over time.

DT – Mechanisms – Fairground wheel

We will explore axles and recognise how they help wheels move vehicles. We will aim to build stable structures, where the wheel rotates and has a working mechanism. We will also evaluate our designs and models.

Music

Our focus song this half term will continue to be 'Your Imagination'. We will be listening to and appraising music as well as learning to use pulse and pitch when performing the song ourselves.

Summer Term 2 School Value – Thankfulness

PSHE –

In PSHE this half term, our topic is 'Changing Me'.

In this unit, the children will explore the concept of change, focusing on the changes they have already experienced in their lives so far.

They will identify how their bodies have changed since they were babies and start to learn about the basic differences between boys and girls.

PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

Bond class – Tuesday and Thursday

Milne class – Tuesday and Thursday