



### Reading –

In our reading sessions we will be exploring a range of vocabulary and the associated definitions, and we will be trying to use these words in our writing.

We will be asking and answering questions about fiction texts and proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

We will also be exploring poetry and adding to our prior knowledge of this writing style. We will discuss the features of a poem, the imagery included in poetry and how we can apply this to our writing.

### Reading

**‘The Selfish Giant’** by Oscar Wilde

**‘Poems From a Green and Blue Planet’** by Sabrina Mahfouz

### Writing

In English lessons we will be using our class texts to create our writing opportunities.

We will be using *The Selfish Giant* book to help inspire lots of descriptive writing such as character and setting descriptions. We will also be working on our own letters, diary entries and one-sided arguments. We will be discussing how we can carefully decide on appropriate vocabulary for the purpose of our writing.



### Maths –

In Maths this half term, we will be:

- Working to recognise time on analogue and digital clocks as well as exploring the 24 hour clock.
- Exploring 2D and 3D shapes and how we can use angles and lines to recognise and draw them.
- Exploring how we may represent mathematical data with pictograms, bar charts and two-way tables.

In Year 4, the children will also:

- Explore symmetry
- Investigate how to use coordinates to draw and translate.

We will be continuing to deepen our understanding of number with our ‘Mastering Number’ programme and completing the Multiplication Check.

### Religious Education –

We will be exploring the key question, *‘How are religion and worldviews shaped and expressed through art and architecture?’* At the end of the unit, children should be able to:

- Recognise how an artist’s worldview might be seen through their artwork.
- Know that religious artists can represent the same religious beliefs but in diverse ways, often differing in correlation with the place or time they were created.
- Know that religious art and architecture can hold theological and spiritual significance.
- Know that the time and place of a religious building can influence the architecture.
- Know that theological and spiritual ideas can be experienced through the body and communicated through dance.

### PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

**Monday and Thursday.**

## Summer Term 2

### School Value – Thankfulness

### Wider Curriculum –

#### Science – ‘animals including humans’

We will be finding out all about animals including humans. We will be exploring nutrition, skeletal structures and the functions of different parts of the body.

#### Geography – ‘biomes and climate zones’

We will be learning how people adapt to survive in hot and cold places. We will be researching about Antarctica and exploring the location and features of deserts.

#### DT – ‘pneumatic toys’

We will be exploring what pneumatic toys are, a variety of pneumatic mechanisms and we will be creating our own diagrams to support us with creating our own.

#### Computing - programming

Our focus this half term is on programming and the children will be using ‘scratch’ to help explore how they can code to make their own scripts.

### PSHE –

In PSHE this half term we will be learning about **‘Changing Me’** -

In Year 3 the children will be exploring how our bodies change from childhood into adulthood and how their own bodies will change as they grow older both internally and externally. We will also be looking at and recognising any stereotypical ideas the children may have about parenting and family roles.

In Year 4 the children will be exploring how their bodies may change as they grow up. The children will be looking into which parts are necessary for making a baby, how a girl’s body changes for her to be able to have babies and how the circle of change works and how it can be applied to changes that they wish to make.