



### Reading

In our reading lessons this half term, are going to be reading a combination of play writes by Shakespeare, and a poetry collection called Overheard in a Tower Block by Joseph Coelho. For the first two weeks, we will be learning about who Shakespeare was, what he was famous for, and the work he produced; studying both The Tempest and Romeo and Juliet. We will be analysing the language and genres he utilised and the impact this had on the audience as a result. We will also be having a go at performing some of the plays too.

In the final five weeks of Summer 2, the children will move onto poetry, which sees them study a collection of poems that tell a story of a young boy, who is quite unhappy. Overheard in a Tower Block is a fantastic book, which the children should enjoy, and we will be using this to look at the structure and composition of poems too.

### Short stories by Shakespeare

### Wider Curriculum –

**Science** – This half term, our science unit is forces! The children will be learning the types of forces which includes gravity, air resistance, water resistance and friction. Alongside this we will be delving into the work of Sir Isaac Newton and how his discovery led to the theory of gravity being formed. The knowledge the children will learn will then feed into them conducting their own investigation focused on air resistance and if the shape of a parachute affects the speed an object falls.

**Geography** - In Geography this half term, we'll begin a local study all about the land use and geographical features of our village, Polesworth. In these lessons, children will have an opportunity to find out about different types of settlements and land use, use ordnance survey maps to identify different land uses, complete local fieldwork to find out about human and physical geographical features of Polesworth, as well as the land use and how/why this has changed over time. It's set to be a really interesting half term and we think it's a great opportunity for the children to learn more about their local area!

**Design and Technology**- For our D&T unit this half term we are going to be learning all about mechanisms and how they can be used within objects such as toys. The children will have the opportunity to use different materials to create their own mechanisms. These will then be used to create a working mechanism that can be used within a shop display.

### Writing –

Our writing this half term will be primarily based around Shakespeare, with children modernising their own versions of The Tempest and Romeo and Juliet. The focus will be on use of language and descriptive writing techniques in these retells. We will then move on to write an autobiography, from the perspective of Shakespeare. Children will put themselves in his shoes after researching him, and write an autobiography from his perspective, detailing his life, work and achievements. This will be a great opportunity for them to practice formal writing, use of first person, as well as persuasive language.

Throughout our writing lessons, children will use a range of devices including: formal language, paragraphs, expanded noun phrases, conjunctions, adverbs, parenthesis and relative clauses.

## Summer term 2

### School Value – Thankfulness

Year 5/6 → Zephaniah, Dickens, Rosen

### PSHE –

Our PSHE topic for this half term is 'Changing Me'. During these lessons, we will complete a range of activities and discussions, as well as regular mindfulness activities.

Y5 – The content of these include: self-body image, puberty for both boys and girls, understanding what contraception is and what role it plays and then looking ahead at what the children are most looking forward to in becoming a teenager.

Y6 –The content of these lessons include: self image, puberty, girl/boy talk (understanding and respecting changes in themselves), babies – from conception to birth, attraction and transition to secondary school.

### Maths –

For Year 6, we are going to be covering topics we feel they need more revision of. These include telling the time, reading timetables, solving calculations that involve money, conversions and ratio. This will prepare them for their next chapter as they move into Year 7.

Year 5s will continue their learning on shape where they will calculate and measure the sizes of angles and shapes. After this, we will pick up some of the decimal work we began earlier in the year. In this block, we will add and subtract decimals, as well as multiplying and dividing them by 10, 100 and 100. This will be followed by a unit on conversion where children will complete tasks on converting units such as grams, metres and times.

Our arithmetic lessons will continue to help children secure their reasoning and problem solving abilities using known-fact, place value and the four operations.

### Fact fluency

### Arithmetic skills.

### Religious Education –

Our next unit within Religious Education is from Coventry and Warwickshire Agreed Syllabus. During Summer 2, the children will be working on a Wisdom and Guidance enquiry, with the learning question, "Why might ancient stories still be so important for some worldviews today?" at the centre of their studies. In this unit, children will work as theologians, philosophers and human and social scientists. Children in Year 5 and 6 will learn about a variety of worldviews including Christianity, Hinduism, Judaism, Islam and Sikhism. By the end of the unit, the children should be able to show how people from different religions put their beliefs into practice in different ways. During our Religious Education lessons, the children will also have opportunities to discuss and compare their own thoughts.