



Nursery (2-year-olds) Curriculum Overview-Autumn 2

Theme: 'Special Times!'

Communication and Language

Children will learn to:

- listen with interest to the noises adults make when they read stories.
- identify action words by following simple instructions.
- understand more complex sentences.
- use language to share feelings, experiences and thoughts.
- hold a conversation, jumping from topic to topic.

Personal, Social and Emotional Development

Through positive relationships and enabling environments, we will continue to support children to:

- build relationships with adults and children.
- express a range of feelings.
- recognise their interests and become aware of their unique abilities.

Physical Development

Gross motor

Children will learn to:

- sit comfortably on a chair with both feet on the ground.
- run safely on whole foot.
- understand and choose different ways of moving.

Fine motor

Children will learn to show increasing control in holding, using and manipulating a range of tools and objects such as tambourines, jugs, hammers, and mark making tools.

Autumn Term 2

School Value – COMMUNITY

Mathematics

Children will learn to:

- compare and recognise changes in the number of things.
- say some numbers in order.
- count on their fingers.
- recognise that two objects have the same shape.
- respond to some spatial and positional language.
- join in with and anticipate repeated sound and action patterns.

Religious Education

In RE, children will learn about the Christmas and talk about how they celebrate this special time.

Literacy

Reading

Children will have favourite stories, rhymes, songs, poems or jingles. They will learn to repeat and use actions, words or phrases from familiar stories. They will fill in the missing word or phrase in a known rhyme, story or game.

Writing

Children will begin to distinguish between the different marks they make. They will experience mark making on different textures e.g., paper, sand, playdough.

Understanding the World

Children will:

- begin to develop a sense of their own immediate family, relations and pets.
- imitate everyday actions and events from their own family in pretend play.
- talk about some of the things they have observed such as plants and animals.
- notice detailed features of objects in their environment.

Children will learn about different celebrations and significant events including Bonfire Night, Remembrance, Diwali and Christmas.

Expressive Arts and Design

Children will:

- join in with singing songs.
- create sounds by rubbing, shaking, tapping, striking or blowing.
- begin to show an interest in the way sound makers and instruments sound and experiments with ways of playing them, e.g. loud/quiet, fast/slow.
- Use everyday materials to explore, understand and represent their world, their ideas, interests and fascinations.

Children will create artwork linked to specific celebrations and events.

Key Enquiry Questions

What do I see in Autumn?

What do I wear in Autumn?

How do I feel?

What are my special times?

How do I celebrate them?