



Reading –

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing. We will be practising reading with fluency and prosody (expression).

We will be asking and answering questions about fiction and will be proving how we know our answers by locating the information in the text, practising retrieval by skimming and scanning. We will also be learning to infer information from illustrations and text.

We will continue to read a range of books within our environment and will be starting weekly school library visits to further develop our love of reading!



Reading

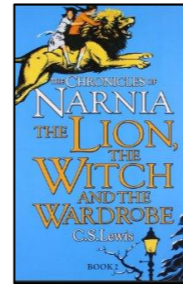
The Lion, The Witch and The Wardrobe
C.S.Lewis

Writing

Our writing outcomes for this half term will include:

- A setting description
- A first-person narrative
- A diary entry
- A news report

We will also be exploring poetry, learning to perform different poems and discussing poem structures. Our writing will have an overall focus on developing the children’s descriptive skills, using a wider range of vocabulary, and punctuating sentences with accuracy.



Maths –

In Maths this half term, we will be focusing on place value.

Year 3 will continue to work with numbers to 1000 and will be using the technique of bridging to add and subtract. Year 4 will be concluding our work on subtraction, as well as using addition and subtraction methods with efficiency and in context (using word problems). We will then move onto our perimeter unit, before looking at some of the times tables as we lead into the run up to Christmas!

We will be continuing to deepen our understanding of number with our ‘Mastering Number’ programme.



Year 3/4

Autumn Term 2

School Value – Community

Wider Curriculum –

Science – Skeletons and Muscles.

This half term, we will be exploring all things biology. We will have a focus on the skeletal and muscular systems, for both animals and humans. This will have some lovely links within our PE module, as well as some experiments too!

Geography – Why are rivers important?

We will be learning about the water cycle and its key stages. We will find out about features of rivers and how they are formed, including learning about some of the world’s longest rivers. We will also find out about how rivers are used, before doing some fieldwork at our own village river – the ‘Anker’.

DT - ‘Structures’ – ‘Pavilions

We will be exploring different pavilions, what they are used for and how they are constructed. We will be experimenting with making strong and stable shapes in different ways. We will then be designing and making our own pavilions, which will include adding cladding to a frame.

Music

We will be introducing the children to learning about the language of music through playing the glockenspiel. We will be exploring and developing our playing skills and will be introduced to notated music.

PSHE –

In PSHE this half term we will be learning about ‘Celebrating Difference’. This will include:

- Appreciating everyone’s family is different and important to them. Learning it’s important to accept people for who they are.
- Understanding that sometimes conflicts happen amongst families. Questioning why we think what we do about other people.
- Learning about what it may feel like to be a witness to, or a target of bullying and knowing ways to help make someone feel better.
- Learning how to solve a bullying situation with others.
- Recognising that words can be hurtful. Identifying what is special about us and the different ways we are unique.
- Learning to give and receive compliments and know how this feels. Explaining why it is good to accept people for who they are.

Religious Education –

We will be continuing with our big question:

‘What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?’

We will be exploring the concept of ‘In and Out’ groups and discussing if reconciliation is important in different worldviews.

PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

Jemison class – Tuesday and Thursday

Attenborough class – Monday and Friday

Simmonds Class – Tuesday and Friday