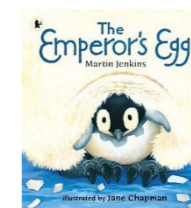


## Reception Curriculum Overview-Spring 1 Theme: Winter Near and Far



### Communication and Language

Children will experiment with new and recently learnt vocabulary.  
They will begin to follow a longer list of instructions.  
Children will continue to extend their range of vocabulary.  
Children will begin to understand why and how questions.  
  
Children will have lots of opportunities to share their ideas through paired talk, group work and whole class discussions.



### Personal, Social and Emotional Development

Children will begin to give focussed attention in adult led group challenges which involve recording learning.  
Children will begin to recognise when and how they need to respond to a friend showing sensitivity when needed.  
Children will show confidence in choosing resources and perseverance when carrying out chosen activities.



### Physical Development

#### Gross motor

Children will learn to:

- Throw a ball at a target
- Join different body movements together e.g. a run and a jump
- Explore different types of movement

#### Fine motor

Children will be able to use a range of small tools e.g. pens, pencils scissors, paint brushes and cutlery, with confidence.

Children will use a tripod grip with greater frequency.



## Spring Term 1

### School Value – Respect and Dignity



### Mathematics

In Reception, we follow the 'Mastering Number' programme through the year.



This half-term children will:

- Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- Begin to identify missing parts for numbers within 5
- Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- Focus on equal and unequal groups when comparing numbers

### Religious Education

In RE, children will explore the key question:

#### 'How do people celebrate?'

We will be exploring the Religion of Hinduism within this key question.

### Expressive Arts and Design

Children will:

- Develop their own ideas through experimentation with diverse materials.
- Make music in a range of ways.
- Use knowledge and understanding of tools and materials to make boats.
- Learn about permanent and temporary joins through exploration of junk modelling within our Art topic of Sculpture.



### Literacy

#### Reading

Children will:

- Link sounds to letters, naming and sounding the letters of the alphabet.
- Hear and say sounds in the order in which they occur in the word, and read simple words by sounding out and blending the phonemes all through the word from left to right.
- Recognise common digraphs.

#### Writing

Children will:

- Articulate ideas structuring them in speech, before writing, with some adult support.
- Write simple phrases and sentences using phonic knowledge.



### Understanding the World



Children will learn about similarities and differences between themselves and others, and among families, communities, cultures and traditions.

Children will learn about the features of their own immediate environment and how environments may differ from one another.

They will learn about cold places around the world and will locate them on a map.

They will learn about some of the animals that live in cold places and how they are adapted to survive.

### Key Enquiry Questions

What is the weather like in winter where we live?  
How is this different to Autumn?  
What clothes do we wear in winter?  
How is this different to Autumn?  
Where are the cold places in our world?  
What animals live in cold places in the world?  
How do animals survive in cold countries?  
How do animals shelter in cold countries?

