



Bond Year 1 Curriculum Overview Spring Term 1



Reading –

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing.

In our Little Wandle reading practise sessions, we will practice our phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about fiction and non-fiction texts and will be proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

Writing -

In our English lessons we will be using our class texts to create our writing opportunities. This half term we will be writing dictated sentences to create an information book about big cats, a retell of our class text and a story innovation.



Maths –

In Maths this half term, we will be:

- Looking at the composition of numbers 6-10.
- Focusing on addition and subtraction. We will be combining parts to find the whole, finding the missing parts in an equation and use bar models to subtract.
- Understanding the relationship between addition and subtraction.
- Interpret and represent addition and subtraction stories.

We will also deepen our understanding of number and number facts using our 'Mastering Number' programme.

Wider Curriculum –

Science

In Science we will be studying Physics and the topic Seasonal Changes. The children will be answering the following questions: What are the four seasons? / What are the differences between the four seasons? / What changes occur between the seasons? / What is the weather like in each of the seasons?

History

In History we will be learning about The Great Fire of London. We will be comparing past and present London, explaining the differences between how people lived in 1666 and how they live now. We will be discussing how the Great Fire of London happened and how we know about it and how London changed after the fire.

Art

In Art, the children will be developing their ability to work with clay and learn how to create simple thumb pots and clay tiles. They will explore the work of sculptor Rachel Whiteread and apply her ideas using techniques such as cutting, shaping, joining and impressing into clay

Music

In Music, we will be discovering different musical styles using the song – 'In the Groove.' The children will learn to sing the song which has been arranged in six different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk. Each lesson we will learn a different style of groove!

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**School Value:
Dignity and Respect**

PSHE –

In PSHE this half term our unit is - 'Dreams and Goals'
This will include:

- Setting personal goals
- Identifying our successes and achievements
- Working well and celebrating achievement with a partner
- Tackling new challenges
- Identifying and overcoming obstacles
- Discussing feelings of success.

Religious Education –

We will be exploring the key question:

Where do people turn for guidance in life?

Throughout the unit we will explore the following questions:

- What is philosophy and what does it tell us about how to live well?
- Where do non-religious people turn to for guidance in life?
- What is the Golden Rule and how does it guide people?
- Where do people with Abrahamic and Sikh worldviews turn to for guidance in life?
- How might a belief in Angels affect people's behaviour choices?

PE

Children will have 2 PE lessons a week focusing on:

Gymnastics and Indoor Athletics

Children will need to come to school in a fully named PE kit on their PE day.