



## Milne Year 2 Curriculum Overview Spring Term 1



### Reading –

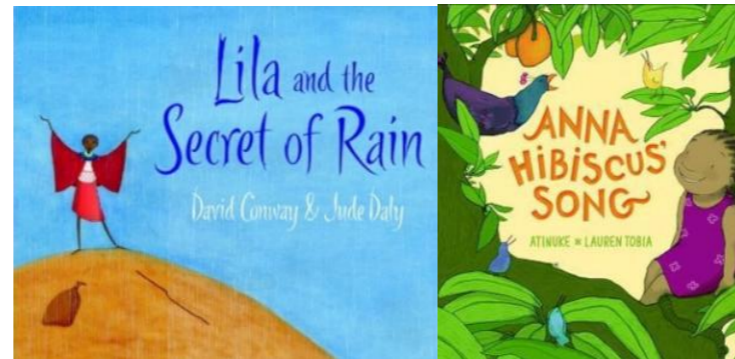
In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing.

In our Little Wandle reading practise sessions, we will practice our phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about fiction and non-fiction texts and will be proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

### Writing -

In our English lessons we will be using our class texts to create our writing opportunities. This half term we will be writing character descriptions and setting descriptions based on the two books, Lila and the Secret of Rain and Anna Hibiscus Song.



### Maths –

In Spring 1, we will begin our new unit **Introduction to Division Structures**, where children will explore what division means through practical, hands-on activities. They will learn that objects can be grouped and shared equally, and they will identify situations where equal groups are not possible. The children will look closely at the relationship between division expressions and division stories, and they will calculate the number of equal groups within different contexts. As they grow more confident, they will use their knowledge of skip counting and division to solve a range of problems, including those linked to measure. They will practise skip counting using the divisor to find the quotient and apply their understanding to both grouping and sharing problems. By the end of the unit, pupils will be solving a variety of division problems and explaining their thinking clearly. Alongside this, we will also be **continuing our work on multiplication**, reinforcing children's understanding of equal groups and helping them make secure connections between multiplication and division.

We will also deepen our understanding of number and number facts using our 'Mastering Number' programme.

### Wider Curriculum –

#### Science

In Science we will be studying Physics and the topic Seasonal Changes. The children will be answering the following questions: What are the four seasons? / What are the differences between the four seasons? / What changes occur between the seasons? / What is the weather like in each of the seasons?

#### History

In History we will be learning about The Great Fire of London.

We will be comparing past and present London, explaining the differences between how people lived in 1666 and how they live now. We will be discussing how the Great Fire of London happened and how we know about it and how London changed after the fire.

#### Art

In Art, the children will be developing their ability to work with clay and learn how to create simple thumb pots and clay tiles. They will explore the work of sculptor Rachel Whiteread and apply her ideas using techniques such as cutting, shaping, joining and impressing into clay.

#### Music

In Music, we will be discovering different musical styles using the song – 'In the Groove.' The children will learn to sing the song which has been arranged in six different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk. Each lesson we will learn a different style of groove!

## Spring Term 1

### School Value:

### Dignity and Respect

### PSHE –

This half-term in PSHE, our *Dreams and Goals* unit will focus on helping children understand what it means to set goals and work towards them with resilience and confidence. The children will learn how to choose realistic goals and think about the steps needed to achieve them. They will reflect on their own successes and achievements, recognising the proud feelings that come with them. As the unit progresses, pupils will explore perseverance, especially when tasks feel challenging, and they will identify some of their strengths as learners. We will also consider how relationships can affect learning, helping children recognise who they work well with and why, as well as how working with others can support their progress. The class will take part in group activities where they will practise cooperating, problem-solving together, and contributing to a shared end product. Towards the end of the unit, children will think about how to celebrate success—both their own and that of their group—and they will learn how to hold onto those positive, proud feelings in their "internal treasure chest."

### Religious Education –

We will be exploring the key question:

#### Where do people turn for guidance in life?

Throughout the unit we will explore the following questions:

- What is philosophy and what does it tell us about how to live well?
- Where do non-religious people turn to for guidance in life?
- What is the Golden Rule and how does it guide people?
- Where do people with Abrahamic and Sikh worldviews turn to for guidance in life?
- How might a belief in Angels affect people's behaviour choices?

### PE

Children will have 2 PE lessons a week focusing on:

Gymnastics and Indoor Athletics

Children will need to come to school in a fully named PE kit on their PE day.