



Reading –

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing. We will be practising reading with fluency and prosody (expression).

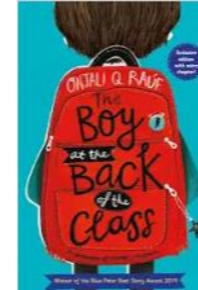
We will be asking and answering questions about fiction and will be proving how we know our answers by locating the information in the text, practising retrieval by skimming and scanning. We will also be learning to infer information from illustrations and text.

We will continue to read a range of books within our environment and will be starting weekly school library visits to further develop our love of reading our class book for the next half term is *The Boy at the Back of the Class*!

Writing

Our writing outcomes for this half term will include:

A first person diary entry from the perspective of the new boy, who has arrived in class; we will be addressing feelings and experiences the boy might have felt using first person, the children will need to use their emotive language and put themselves in his shoes.



A persuasive letter from Ahmet to the teacher trying to persuade her to choose him for the school council. As this is something we have done recently in school we feel the children will be able to really see the importance in using persuasive language.

Finally, a non-chronological report, based on our history topic of the Ancient Egyptians. We will write a report of the events and developments that occurred.

Maths –

In Maths this half term, we will be focusing on place value.

Year 3

They will be partitioning 3 digit numbers in different ways and adding and subtracting to/from multiples of 100. We will be counting forward and back in steps of 2, 20, 5, 50 and 25 and will be exploring mass and volume. We will also be learning about right angles and investigating polygons with right angles.

Year 4

This half term year 4 will start off be recapping their knowledge on perimeter, before moving on to look at the 7 times tables, and then multiplicative relationships. We will be worked hard to explain our

Reading

The Boy at the Back of the Class, Onjali Q. Rauf

Year 3 and Year 4

Spring term 1

School Value – Dignity and Respect

Wider Curriculum –

Science – Physics – Electricity

The children will learn how electricity has changed our lives. They will construct simple circuits and learn how switches can be used to control circuits. They will also learn which materials conduct electricity.

History – What was life like in Ancient Egypt?

We will be learning about when and where the Ancient Egyptians lived and will learn about the importance of the Egyptian creation story and their Gods and Goddesses. We will find out about the building of the pyramids and the reasons for mummification.

Art - 'Sculpture and 3D' – 'Abstract Shape and Space'

We will be investigating and practising how to join 2D shapes to make 3D structures and will be joining 3D materials in different ways. We will explore the work of the sculptors Anthony Caro and Ruth Asawa and compare the ways they made their sculptures.

Music – 'Stop!'

We will be practising our musical skills this half term using a song/rap about bullying, called 'Stop!'. We will be learning about pitch, tone and rhythm through musical games, singing and composing.

PSHE –

In PSHE this half term we will be learning about our 'Dream and Goals'. This will include:

- Talking about people who have faced difficult challenges and achieved success.
- Identifying a dream/ambition that is important and recognizing that sometimes dreams don't come true and how this can make us feel.
- Recognising a new challenge and working out the best ways for me to achieve it and people who can help me. Knowing that focus on a new challenge and a positive mindset can help us overcome disappointment.
- Knowing that I am responsible for my own learning and can use my strengths to achieve my challenge.
- Recognising how to achieve a goal as part of a group.
- Evaluating how I achieved my goal and how I could improve next time I have a challenge.

Religious Education –

Our key question is *What do Christians learn from the creation story?* We will learn about what Christians learn from the creation story in Genesis and how it shapes their beliefs and actions. Pupils will place the concepts of God and Creation within the Bible's 'Big Story', make clear links between Genesis 1 and Christian beliefs about God as Creator, and explore how these beliefs influence Christian practices such as following God, appreciating creation, and caring for the earth. They will also consider questions about why the creation story matters for Christians today and reflect on its significance for people who are not Christians, connecting biblical ideas to contemporary issues like environmental responsibility.

PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

Jemison class – Tuesday and Thursday

Attenborough class – Monday and Friday

Simmonds Class – Tuesday and Friday