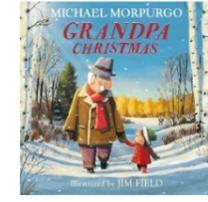


## Reception Curriculum Overview-Autumn 2 Theme: 'Let's Celebrate'



### Communication and Language



Children will begin to follow two step instructions.

Children will listen to and talk about stories, using some new vocabulary that they have heard.

They will listen to ideas expressed by others in conversation or discussion.

Children will continue to extend their range of vocabulary.

Children will have lots of opportunities to share their ideas through paired talk, group work and whole class discussions.

### Personal, Social and Emotional Development



Children will begin to take steps to resolve conflicts by negotiating and finding a compromise.

Children will be able to articulate their wants and needs to familiar adults.

They will show confidence in choosing resources and initiating their own ideas in play.

### Physical Development



#### Gross motor

Children will experiment with different ways of moving, testing out ideas and adapting movements to reduce risk.

Children will practice jumping off an object and landing appropriately.

#### Fine motor

Children will handle tools, objects, construction and malleable materials safely and with increasing control and intention.

They will begin to form recognisable letters independently.

## Anning Class Autumn Term 2 School Value – Community



### Mathematics



In Reception, we follow the 'Mastering Number' programme throughout the year.

This half-term children will:

- hear and join in with the counting sequence
- develop counting skills and knowledge
- compare sets of objects by matching
- begin to develop the language of 'whole' when talking about objects which have parts.

### Religious Education

In RE, children will explore the key question:

**'What is Christmas?'**



### Literacy

#### Reading

Children will:

- hear and say the initial sounds in words
- begin to segment the sounds in simple words and blend them together
- engage with books at an increasingly deeper level.

#### Writing

Children will begin to develop phonic knowledge by linking sounds to letters. They will write recognisable letters in sequence, such as in their own name. They will begin to write CVC words.



### Understanding the World



Children will be talking about past and present events in their own life and in the lives of family members. They will talk about how they have celebrated special events in the past.

They will identify similarities and differences among families, communities, cultures and traditions.

They will learn about Bonfire Night, Remembrance, Diwali and Christmas.

Children will talk about how environments might vary from one another.

### Expressive Arts and Design



#### Junk modelling

Children will learn about various types of permanent and temporary join. They will be encouraged to tinker using a combination of materials and joining techniques in the junk modelling area.

### Key Enquiry Questions



How do I celebrate my birthday?  
 How do other children celebrate special times?  
 Why are people wearing poppies?  
 What do we remember on Bonfire Night?  
 Why do Christians celebrate Christmas?  
 Why do we give and receive gifts?  
 How did I celebrate Christmas last year?