



Reading –

In our reading lessons this half term, we will be focusing on the book *Goodnight Mister Tom* by Michelle Magorian. It is a novel, published in 1981, set during World War II; it's the story of a boy who is evacuated to the countryside during the outbreak of the war, and the events that follow.

During our daily reading lessons, we will be practicing and refining a range of different reading skills. The skills include: retrieval, inference, prediction, summarising, clarifying, questioning and improving vocabulary (often by using a dictionary or Thesaurus). All of these skills help the children to become fluent readers with a good understanding of the texts they are reading. We aim to make connections to our books across the curriculum and the children will take part in a range of thoughtful, effective activities.

Goodnight Mister Tom – Michelle Magorian

Wider Curriculum –

Science – In Science this half term, we will be looking at the circulatory system. We will begin by looking at the function of the heart, blood and blood vessels and why they're important before moving on to look at how water and nutrients are transported in the human body. We will then consider the purpose of the circulatory system and explain how it works.

Geography – “What impact do natural disasters have on humans?” will be our learning question for this half term. In this unit, we'll learn all about earthquakes, mountains and volcanoes. We'll also explore the Ring of Fire, earth tectonics and the San Andreas case study.

DT – In DT this half term, we will be exploring the topic of ‘Structures’ with a particular focus on playgrounds. In this unit, children will design a playground with a variety of structures, have a go at building a range of structures, improve and add detail to their creations and create a surrounding landscape.

French – In French, we will be applying our French phonics knowledge to learn the names of different fruits and vegetables. Children will learn how to give their opinion on different fruits and vegetables using ‘I like’ and ‘I do not like’ and be involved in different role-playing activities of buying different quantities of fruits and vegetables at a market stall.

Writing –

This half term, we will use our class reading book as inspiration for several pieces of writing. Our focus text for this half term will be *Goodnight Mister Tom*. We will use the text as inspiration for a first-person narrative with a moral, a persuasive speech and a diary entry.

Throughout our writing lessons, children will use a range of devices including: formal language, factual language, rhetorical questions, paragraphs, expanded noun phrases, conjunctions, adverbs, parenthesis and relative clauses. We will also have regular spelling and grammar practise, in which children will have the opportunity to learn spelling rules and grammatical theories.

First-person narrative - persuasive speech - diary entry

Autumn Term 2

School Value - Community

Year 5/6 → Zephaniah and Rosen

PSHE –

Our PSHE topic for this half term is ‘Celebrating Difference’. During these lessons, we will complete a range of activities and discussions, as well as regular mindfulness activities.

Y5 – The content of these lessons include: understanding cultural differences, understanding what racism is, understanding what bullying is and finding strategies to manage emotions, appreciating happiness over money, celebrating difference across the world.

Y6 – The content of these lessons include: understanding different perceptions of normal, understanding disability, understanding and explaining power struggles, celebrating differences, explain how differences can be a cause of conflict and celebration.

Maths –

In all of our maths lessons, we aim to develop a depth of understanding using concrete, pictorial and abstract representations. There are lots of opportunities for mathematical discussion and we encourage children to apply their understanding to real-life contexts.

Year 5 → in year 5, we will start by looking at negative numbers and exploring how they are less than zero. We will then use this knowledge to interpret graphs using coordinates grids. After this topic, our maths focus will be short multiplication and short division. During these lessons, the children will increase the size of the numbers they are multiplying and dividing and apply their skills to word problems.

Year 6 → in year 6, we will begin our half term with the topic of multiplication and division. Our main focus will be on multiples of 1000; knowing how they are composed, where to place them on a number line, how to order them and how to use them in real-life contexts. After this, our focus will shift to geometry, where children will draw, compose and decompose shapes. We will begin with 2D shapes before moving on to 3D shapes. In this topic, we'll also explore links between different shapes as well as perimeter and area.

**Fact fluency
Arithmetic skills.**

Religious Education –

Our Religious Education unit this half term completes the work on the ‘Changes’ enquiry unit from the new Coventry and Warwickshire Worldview Syllabus with the learning question, “Do religions change or stay the same?” Following this, children will move on to Understanding Christianity and the enquiry question – ‘Was Jesus the Messiah?’