



Reading –

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing.

In our Little Wandle reading practise sessions, we will practice our phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about fiction and non-fiction texts and will be proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

Wider Curriculum –

Science

Children will be exploring the Famous Scientists - Rachel Carson (Marine biologist) and Stephen Hawking (Physicist.)

History

Our big question is 'How are toys today different from toys in the past?' We will be talking about our favourite toys and asking our grown-ups about theirs. We will be finding out what children played with a long time ago and ordering toys on a timeline.

Art

We will be developing our observational drawing skills. Children will use a range of mark making tools and investigating how texture can be created in drawings. They will then apply these skills to a collaborative piece using music as a stimulus.

Music

Our focus song this half term is 'Hey You!'. We will be listening to and appraising music as well as learning to use pulse and pitch when performing the song ourselves.

Writing -

We will begin with *Little Red* by Bethan Woolvin—a bold retelling of the classic Little Red Riding Hood tale, full of unexpected twists. Through this story, children will develop key writing skills including expressing opinions, crafting expanded noun phrases, writing vivid character descriptions, and retelling scenes with flair. The unit will culminate in a creative diary entry written from Little Red's perspective.

Next, we will explore *Wolves* by Emily Gravett, a cleverly designed non-fiction book packed with fascinating facts about wolves. Pupils will learn to identify key information and present it clearly in their own fact files.

Finally, we will dive into the rhythmic world of poetry with *Zim Zam Zoom* by James Carter. This lively collection will help children explore rhyming words, build confidence in performance, and create and share their own imaginative poems with the class.

Maths –

This term in Maths, children will be learning about **place value** with numbers up to 100. They will practise counting in tens and ones, using place value charts, and partitioning numbers in different ways. Children will also learn to write numbers in words and expanded form, estimate and compare numbers on a number line, and order them accurately. Towards the end of the unit, they will explore counting patterns in 2s, 5s, 10s, and 3s, helping to build a strong foundation for future number work. Later in the term children will be developing their skills in **addition and subtraction**. They will begin by revisiting number bonds to 10 and 20 and explore how addition and subtraction facts are related. As the unit progresses, children will learn to add and subtract using tens and ones, work with two-digit numbers, and solve problems that cross over tens boundaries. They will also practise counting in tens, comparing number sentences, and solving missing number problems, helping to build confidence and fluency in mental and written calculations.

Year 2 Milne Autumn Term 1 School Value – Hope

PSHE –

This half term in PSHE, our unit is called *Being Me in My World*. Children will explore their hopes and fears for the year ahead, learn about their rights and responsibilities in school, and understand how their actions affect others. They will take part in discussions about rewards and consequences, and work together to create and follow a class Learning Charter that supports a positive and respectful learning environment.

PE

Children will have 2 PE lessons a week:

Tuesday and Thursday

Children will need to come to school in a fully named PE kit on these days please.

Religious Education –

This half term, our Religious Education (RE) unit explores the big question: "**What is most important for different people?**" Through this topic, children will learn how beliefs, values, and traditions shape what individuals and communities hold dear.

We will look at a range of worldviews, including:

- **Christianity and Islam**, which both believe in one God.
- **Buddhism**, a non-theistic tradition that focuses on the teachings of the Buddha rather than a deity.
- **Other worldviews**, both religious and non-religious, that are guided by inspirational individuals such as **Jesus, Prophet Muhammad, and Guru Nanak**.

Children will also explore the role of **sacred and inspirational texts**, and how these help followers understand what is important in life.

Throughout the unit, we will encourage children to reflect on how **background, location, and personal history** can influence what people value most. This will help them develop respect and understanding for different beliefs and perspectives.