



Reading

In our reading lessons this half term, we will be focusing on the book *Oranges in No Man's Land* by prize-winning author, Elizabeth Laird. It is a short novel, published in 2006, about a 10 year old girl who risks death to make a lifesaving dash through war-torn Beirut.

During our daily reading lessons, we will be practicing and refining a range of different reading skills. The skills include: retrieval, inference, prediction, summarising, clarifying, questioning and improving vocabulary (often by using a dictionary or Thesaurus). All of these skills help the children to become fluent readers with a good understanding of the texts they are reading. We aim to make connections to our books across the curriculum and the children will take part in a range of thoughtful, effective activities.

Oranges in No Man's Land – Elizabeth Laird

Writing –

This half term, we will use our class reading book as inspiration for several pieces of writing. Our focus text for this half term will be *Oranges in No Man's Land*. We will use the text as inspiration for a third-person narrative set in another culture and a formal letter. We will then read and respond to the poem 'Dulce et Decorum Est' by Wilfred Owens.

Throughout our writing lessons, children will use a range of devices including: formal language, factual language, rhetorical questions, paragraphs, expanded noun phrases, conjunctions, adverbs, parenthesis and relative clauses. We will also have regular spelling and grammar practise, in which children will have the opportunity to learn spelling rules and grammatical theories.

Third-person narrative – formal letter – responding to poetry

Autumn term 1

School Value - Hope

Year 5/6 → Zephaniah and Rosen

PSHE –

Our PSHE topic for this half term is *Being Me in My World*. During these lessons, we will complete a range of activities and discussions, as well as regular mindfulness activities.

Y5 – The content of these lessons include: looking ahead at my hopes and goals for the year, understanding my rights and responsibilities as a British citizen, understanding my responsibilities within our school, knowing about the rewards and consequences of my choices, creating and owning a class learning charter.

Y6 –The content of these lessons include: looking ahead at my hopes and goals for the year, know about children's rights, compare my wants and needs with those of children in other communities, knowing about the rewards and consequences of my choices, creating and owning a class learning charter.

Maths –

In our maths lessons this half term, both year groups will begin their year with a focus on place value before moving on to the four operations (addition, subtraction, multiplication, division).

Year 5 → in year 5, place value lessons begin with numbers up to 1,000 before gradually building up to 1,000,000. Children will learn to add and subtract from these numbers as well as comparing, ordering and rounding within them. In our lessons on the four operations, we will first begin with addition and subtraction before moving on to factors, multiples, prime, square and cube numbers as well as multiplying and dividing by 10, 100 and 1,000.

Year 6 → in year 6, our place value lessons will begin with a focus on numbers up to 1,000,000, before moving on to numbers up to 10,000,000. Children will learn how to read, write, order and compare these numbers. We will also cover negative numbers and rounding. When we move onto the four operations, children will learn about factors, multiples, prime, square and cube numbers before moving on to short and long division as well as multi-step problems.

**Fact fluency
Arithmetic skills.**

Wider Curriculum –

Science – Children will be exploring the Famous Scientists - Alice Ball (Chemist) and Marie Maynard Daly (Chemist.)

History – Our history focus this half term is the Vikings, with our main learning question being 'Were all Vikings warriors?'. In our history lessons, children will learn who the Vikings were, what they believed, how they raided and traded, what the Danelaw was and why it was important, what life was like in Viking Britain and what happened to the Vikings.

Art- Developing ideas more independently, pupils consider the purpose of drawings as they investigate and evaluate how imagery was used in the 'Space race' that began in the 1950s. They combine collage and printmaking to work independently to generate, test, and refine ideas in their sketchbooks, leading to a final piece.

Computing – This half term we will be focusing on skills we need for using computers. This will teach the children vital skills they will need for future studies and the world of work. We will be covering e-safety lessons, cyber bullying, as well as skills using microsoft software.

Religious Education –

Our first Religious Education unit this year is from Coventry and Warwickshire Agreed Syllabus. During Autumn 1, the children will be working on a 'Changes' enquiry unit with the learning question, "Do religions change or stay the same?" at the centre of their studies. In this unit, children will work as historians and human and social scientists to explore the topic. Children in Year 5 and 6 will learn about a variety of worldviews including Christianity, Buddhism, Islam, Sikhism and Humanism. By the end of the unit, the children should be able to explain how the religious landscape has changed in the UK, how religious teachings have changed and the impact of historical events on worldviews. During our Religious Education lessons, the children will also have opportunities to discuss and compare their own thoughts through a range of thought-provoking activities and discussions.