







# ***Religious Education*** at The Nethersole CofE Academy Primary School

**To be light (living in our community and reaching out beyond it)  
bringing out the God-colours in the world.'**

*Jesus said, 'You're here to be light, bringing out the God-colours in the  
world.'* **Matthew 5:16**

HOPE	COMMUNITY	DIGNITY & RESPECT	FORGIVENESS	WISDOM	THANKFULNESS
					

Summer 2025

## Intent -

Our curriculum intent at The Nethersole CofE Academy is to provide a broad, exciting, and challenging curriculum of the highest quality for the children in our care; encouraging, motivating and ensuring all children develop a love of learning, in order to achieve their full potential.

## Vision -

The Nethersole Church of England Academy Primary School and Nursery has a Christian foundation that inspires its life and work. Following the teaching of Jesus, we accept the challenge - *'to be light [living in our community and reaching out beyond it], bringing out the God-colours in the world.'* Matthew 5:16

At the heart of our school is the belief that everyone is a child of God, fearfully and wonderfully made in his image. Our work therefore is to nurture and love every individual, child and adult, to find and develop their gifts, overcoming barriers and growing in confidence to **flourish** - to let their light shine as the very best God version of themselves. Effective teaching and learning underpin this. We wish to inspire everyone to take responsibility for creation, civilisation, and the well-being of each of other, embracing and treasuring our differences.

Our Christ led vision is for a world of justice, respect, and love, and of people who are not afraid to love and sacrifice themselves for others. Our inspiration is Jesus, who loves us in sacrifice, forgives us and reminds us that we each have something special to do to bring out the God colours of the world. We believe that there is a space for everyone to shine brightly and differently and that this adds to the richness of our school family, our community and the wider world.

Our Christian Vision for everyone to be unique shining lights in God's world is illuminated by our biblically based **Christian Values** that we learn to radiate in our daily lives - in our attitudes, relationships, behaviour, choices and decisions.

## Curriculum Design -

Our curriculum is ambitious for our children and is based on the National Curriculum. Nevertheless, we recognise that this is the minimum entitlement for our children. Each subject is taught as a discrete discipline. Whilst developing our curriculum, links were considered very carefully to build on knowledge and skills within each subject, across the school and across subjects. We also carefully considered our local context, diversity, environmental awareness and health education when designing our curriculum.

**The 4R's** The Nethersole CofE Academy Primary School encourages children to display the following positive learning behaviours -

**Resilient Learners** - Children persevere, and they do not give up, even when a task is difficult.

**Responsible Learners** - Children will have their equipment ready, reading books and reading diaries in school daily. Tables tidy and organised.

**Resourceful Learners** - Children will use their previous learning to support their new learning. They will utilise working walls and choose appropriate equipment.

**Respectful Learners** - Children show kindness to all and illustrate good manners to all.

# What is Religious Education?

## **EYFS Definition –**

**Religious Education** is integrated into ‘Understanding the World’. We explore different beliefs and cultures through stories, celebrations, and talking about our own experiences. We learn to notice what is the same and different in how people live, helping us to understand and respect others.

## **KS1 Definition -**

Religious Education is the study of beliefs, values, and traditions. It helps us understand how people celebrate, worship and live differently, and why these things matter to them. We learn to ask questions, show respect, and think about what is important to ourselves and others. People who study religion are called theologians.

## **KS2 Definition -**

Religious Education is the study of beliefs, values, and traditions. It focuses on how people from different religions understand life, celebrate important events and express what matters to them. Children explore key ideas, ask thoughtful question, and learn how beliefs influence choices, relationships and communities. RE helps us understand others and reflect on our own views. People who study religion are called theologians.

*“In Church of England schools, where pupils and staff come from all faiths and none, religious education (RE) is a highly valued academic subject that enables understanding of how religion and beliefs affect our lives. At the heart of RE in church schools is the teaching of Christianity and pupils also learn about other faiths and world views.” (The Church of England)*

## **Religious Education Intent -**

As a Church of England School, our Christian ethos is at the heart of every aspect of school life.

The overarching aim for Religious Education at The Nethersole CofE Academy is to ensure that:

Our children explore how Christians put their beliefs into action in different ways, both in their communities and around the world. They will be encouraged to think deeply about what they are learning, reflect on their own ideas, and make connections between these teachings and their own lives and values. We will support our children’s spiritual development - helping them to explore big questions, grow in self-awareness, and develop a sense of wonder, purpose, and respect for others.

We help our children move from simply reading Bible stories to really understanding what those stories mean for Christians today - both in church and in everyday life. They will learn how Christians read and make sense of the Bible and how those teachings shape the way they live and treat others.

As well as this, we want our children to learn about a wide range of beliefs and ways of seeing the world, so they grow up understanding and respecting differences. As our children grow, they will get better at thinking about their own beliefs and understanding that other people might see the world differently – they will respond to these with compassion and empathy. They will learn to talk about these differences in thoughtful ways. Through exploring different cultures, traditions, and life experiences, they will become more thoughtful and respectful when learning about the world around them.

This will ensure that our children will live out our school vision - bringing out their God colour’s and let their light shine.

## Religious Education Implementation -

- ✓ Religious Education is taught in accordance with the law as set out in the Education Reform Act 1988 and our R.E. is taught in accordance with the 'Understanding Christianity' framework alongside the Coventry and Warwickshire agreed syllabus for RE (2024). EYFS use Jigsaw RE.
- ✓ There is a designated member of staff to co-ordinate R.E. and to develop the subject in the school. Regard is given to adequate in-service training in R.E.
- ✓ R.E. is compulsory for all registered pupils in full-time education, although parents or guardians have the right to withdraw their children from R.E. if they wish.
- ✓ Parents wishing to do so are asked to inform the Headteacher, in writing. They do not have to give a reason. In such an event, the school is responsible for the supervision of these pupils.

## Whole School Long Term Plan -

	Autumn	Spring	Summer
<b>EYFS N</b>	<p>What makes people special to me and others?</p> <p>What is Christmas to me and others?</p> <p>What is Christmas?</p>	<p>How do I and other people celebrate?</p> <p>What is Easter to me and others?</p>	<p>What can I and other people learn from stories?</p> <p>What makes places special to me and others?</p>
<b>EYFS REC</b>	<p>What makes people special?</p> <p>What is Christmas?</p>	<p>How people celebrate?</p> <p>What is Easter?</p>	<p>What can people learn from stories?</p> <p>What makes places special?</p>
<b>1/2 A</b>	<p>What is most important for different people?</p> <p><i>Why does Christmas matter to Christians?</i></p>	<p>Where do people turn for guidance in life?</p> <p><i>Who made the world?</i></p>	<p>Layover unit Islam</p> <p><i>What is the good news that Jesus brings.</i></p>
<b>1/2 B</b>	<p>How might your religion or worldview be seen in the choices you make?</p> <p><i>Why does Christmas matter to Christians?</i></p>	<p><i>What do Christians believe God is like?</i></p> <p><i>Why does Easter matter to Christians?</i></p>	<p>Layover unit Sikhi</p> <p>How do people with similar religion and worldviews share and celebrate their beliefs.</p>
<b>3/4 A</b>	<p>What can religion and worldviews tell us about conflict, peace,</p>	<p><i>What do Christians believe about the Creation story?</i></p>	<p><i>When Jesus left, what was the impact of Pentecost?</i></p>

	<p>forgiveness and reconciliation and is that important?</p> <p><i>What kind of world did Jesus want?</i></p>	<p>Layover Unit Sikhi</p>	<p>How might your worldview lead you to do hard things for good reasons?</p>
<b>3/4 B</b>	<p>Why are nature and the seasons significant for religion and worldviews?</p> <p><i>What is the Trinity?</i></p>	<p><i>What is it like to follow God?</i></p> <p><i>Why do people call the day Jesus dies "Good Friday"?</i></p>	<p>Layover Unit Islam</p> <p>How are religion and worldviews shaped and expressed through art and architecture?</p>
<b>5/6 A</b>	<p>Do religions change or do they stay the same?</p> <p><i>Was Jesus the Messiah?</i></p>	<p><i>What would Jesus do?</i></p> <p><i>What did Jesus do to save human beings?</i></p>	<p>Layover Unit Hinduism (Sanatan Dharma)</p> <p>What might it mean to live well?</p>
<b>5/6 B</b>	<p>How might your worldview lead you to do hard things for good reasons?</p> <p><i>What kind of king is Jesus?</i></p>	<p><i>What does it mean if God is holy and loving?</i></p> <p><i>What difference does the resurrection make for Christians?</i></p>	<p>Layover Unit Islam</p> <p>Why might ancient stories still be so important for some religion and worldviews today?</p>

\*Understanding Christianity units are in italics.

EYFS use Jigsaw RE

## Examples of Links –

- **Why does Christmas matter to Christians? And Why does Easter matter to Christians? – similar concepts explored.**

(Vertical Link – small steps within year groups or classes.)

- **Easter (EYFS) and Why does Easter matter to Christians? (Key Stage 1)**

(Horizontal Link – same subject across the whole curriculum.)

- **What kind of King is Jesus? – Linked to History – Kings and Queens.**
- **Nature and Seasons linked to Geography – Seasons.**

(Diagonal Link – between subjects – how learning something in one subject supports the children to learn

something similar in another subject.)

## **Impact -**

At the beginning of each RE unit, children revisit key questions from previous units to activate prior knowledge and make connections across faiths and worldviews. Each lesson begins with a retrieval activity that encourages children to recall and apply learning from earlier sessions. Pupils are supported in this process through the use of class floorbooks.

RE learning is recorded in class floorbooks, which provide a rich, visual and collaborative record of children's thinking, reflections and responses. These floorbooks allow pupils to revisit and build upon their learning over time, and offer teachers a valuable insight into progression and depth of understanding. The use of floorbooks also supports inclusive practice, enabling all children to contribute regardless of writing ability, and encourages thoughtful discussion and respectful dialogue around diverse beliefs and practices.

Teachers assess pupils' understanding at the end of each lesson using the key questions outlined in the medium-term plan. These questions are accessible to all staff, enabling consistency in assessment and ensuring that prior learning is revisited before introducing new content. To support long-term retention, we use an 'interrupting the forgetting' strategy, which includes revisiting key themes and beliefs across different units and year groups.