



Anning - Reception Curriculum Overview-Spring 2 Theme: What Can We Grow?



Communication and Language

Children will:

- Experiment with new and recently learnt vocabulary.
- Begin to follow a longer list of instructions.
- Retell familiar stories using recently learnt and new vocabulary.
- Enjoy listening to stories, songs and rhymes and start to make up their own.
- Use talk to interact with and negotiate with others.
- Use talk to organise their thinking.



Personal, Social and Emotional Development

Children will:

- Manage their feelings and tolerate situations in which their wishes cannot be met.
- Recognise when and how they need to respond to a friend, showing sensitivity when needed.
- Show some understanding that good practices can contribute to good health.

Our Jigsaw theme is; 'Healthy Me'.



Physical Development

Gross motor

Children will learn to:

- Show increasing control over an object in pushing, patting, throwing, catching or kicking it.

Fine motor

Children will be able to use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.



Spring Term 2

School Value – Forgiveness



Mathematics

In Reception, we follow the 'Mastering Number' programme Throughout the year.

This half-term children will:

- Sort odd and even numbers according to their 'shape'
- Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern.
- Order numbers and play track games.
- Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.



Religious Education

In RE, children will explore the key question:

'What is Easter?'



Literacy

Reading

Children will:

- Hear and say sounds in the order in which they occur in the word and read simple words by sounding out and blending the phonemes through the word from left to right.
- Recognise common digraphs.
- Begin to read some high frequency words.



Writing

Children will:

- Write simple words and phrases using phonic knowledge and some common exception words.
- Write simple dictated sentences, using previously taught phonemes and tricky words.

Drawing Club:

Children will continue to develop their fine motor skills and letter formation by drawing and writing simple words, phrases or sentences based on a key text or video clip.

Understanding the World



Children will learn about plants and investigate what they need to grow. They will learn about the life cycle of a plant.

They will look at different types of plants and identify which plants grow in their immediate environment.

Children will learn about plants that grow in different parts of the world. They will learn about how the environments differ from their own.

They will have the opportunity to plant a variety of seeds and make observations as changes occur.

Expressive Arts and Design



Children will be learning about the artwork of Vincent Van Gogh and will use his 'Sunflowers' painting as inspiration for their own work.

Children will begin to create their own music with others, sharing ideas with peers and developing skills together.

They will use their own experiences and stories to develop storylines in their role play.

In Design and Technology, we will be developing a class soup recipe.

Key Enquiry Questions

- How do plants grow?
- What do plants need to grow?
- What food can we grow?
- Why do some plants not grow?
- What plants grow in different countries?
- Which vegetables do I like?
- Which fruit do I like?
- Why is it important that we eat healthy foods?
- What foods are unhealthy?

