



Carle - Nursery (2-year-olds) Curriculum Overview-Spring 2

Theme: 'Growing in Spring'



Communication and Language

Children will learn to:

- listen and show interest in play with sounds, songs and rhymes.
- begin to understand more complex sentences.
- Understands who, what, where in simple questions.
- develop understanding of simple concepts.
- use language to share feelings, experiences and thoughts.
- learn new words rapidly and use them in conversation.



Personal, Social and Emotional Development

Through positive relationships and enabling environments, we will support children to:

- show some understanding that other people have perspectives, ideas and needs that are different to theirs.
- Develop an understanding of and interest in differences of gender, ethnicity and ability.
- Begin to respond to the feelings of others, showing concern and offering comfort.



Physical Development

Gross motor

Children will learn to:

- move in response to music, or rhythms played on instruments such as drums or shakers.
- jump up into the air with both feet leaving the floor and can jump forward a small distance.
- walk, run and climb on different levels and surfaces.



Fine motor

- show increasing control in holding, using and manipulating a range of tools and objects such as tambourines, jugs, hammers, and mark making.

Mathematics

Children will learn to:

- count from 1 to 3 in order.
- in everyday situations, take or give two or three objects.
- respond to some spatial and positional language.
- join in and anticipate repeated sound and action patterns.
- explore differences in size, length, weight and capacity.
- begin to understand some talk about immediate past and future.



Spring Term 2

School Value – FORGIVENESS



Literacy

Reading

Children will have favourite stories, rhymes, songs, poems or jingles. They will learn to repeat and use actions, words or phrases from familiar stories.

They will fill in the missing word or phrase in a known rhyme, story or game.

Writing

Children will begin to distinguish between the different marks they make. They will experience mark making on different textures e.g., paper, sand, playdough.



Understanding the World

Children will:

- begin to understand the process of growing.
- notice detailed features of objects in their environment.
- talk about some of the things they have observed such as plants, animals, natural and found objects.
- enjoy playing with small world reconstructions, building on first-hand experiences, e.g. visiting farms.
- learn about why Easter is a special time For Christians.



Expressive Arts and Design

Children will:

- join in with Spring themed rhymes and songs.
- create sounds by rubbing, shaking, tapping, striking or blowing.
- begin to show an interest in the way sound makers and instruments sound and experiments with ways of playing them, e.g. loud/quiet, fast/slow.
- experiment with ways to enclose a space, create shapes and represent actions, sounds and objects
- enjoys and respond to playing with colour in a variety of ways.



Children will create artwork linked to Spring. They will explore colour in a variety of ways.

Key Enquiry Questions

What do I see in Spring?

What do I wear?

How do I feel in Spring?

