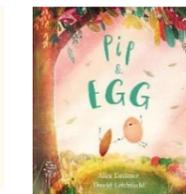


Donaldson - Pre-School Curriculum Overview-Spring 2 Theme: 'Down on the Farm'



Communication and Language



Children will:

- Join in with repeated refrains and anticipates key events and phrases rhymes and stories.
- Respond to instructions with more elements.
- Use talk to explain what is happening and anticipate what might happen next.
- Question why things happen and give explanations (asking who, what, when, how, questions).

Personal, Social and Emotional Development

Show increasing consideration of other people's needs and gradually more impulse control in favourable conditions e.g. giving up a toy to another who wants it.

Talk about how others might be feeling and respond according to their understanding of the other person's needs and wants.

Our Jigsaw focus for this half-term is: 'Healthy Me'.



Physical Development



Gross motor

Children will learn to:

- Run with spatial awareness and negotiate space successfully, adjusting speed or direction to avoid obstacles.
- Balance on one foot or in a squat momentarily, shifting body weight to improve stability.

Fine motor

- Include mark making and early writing in their play.
- Imitate adults' writing by making continuous lines of shapes and symbols (early writing) from left to right.

Spring Term 2

School Value – FORGIVENESS



Mathematics



Children will follow the 'Master the Curriculum' programme throughout the year.

This half-term they will be learning to:

- Point or touches (tags) each item, saying one number for each item, using the stable order of 1,2,3,4,5.
- Use some number names and number language within play, and may show fascination with large numbers.
- Begin to recognise numerals 0 to 10.
- Counts up to five items, recognising that the last number said represents the total counted so far (cardinal principle).

Religious Education

In RE, children will explore the key enquiry question:

'What is Easter to me and others'

Literacy



Reading

Children will:

- Begin to be aware of the way stories are structured, and to tell their own stories.
- Look at and enjoy print and digital books independently.

Writing

- Include mark making and early writing in their play.
- Begin to make letter-type shapes to represent the initial sound of their name and other familiar words.

Understanding the World



Children will:

- Show interest in different occupations and ways of life indoors and outdoors.
- Talk about why things happen and how things work.
- Develop an understanding of growth, decay and changes over time.
- Show care and concern for living things and the environment.

Children will learn about farms and the animals that may live there. They will also learn about growing and talk about the different foods that may be produced on a farm.

Children will learn about plants and talk about the things needed to help them grow.

Expressive Arts and Design



Children will:

- Continue to explore colour and how colour can be changed.
- Develop an understanding of using lines to enclose a space.
- Use various construction materials e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces.
- Begin to use drawing to represent actions and objects.
- Create observational drawings to explore change.
- Create sounds, movements and drawings to accompany stories.

Key Enquiry Questions



- What is it like to live on a farm?
- What animals live on a farm?
- What things grow on a farm?
- Who looks after a farm?
- What jobs need to be done on a farm?
- What farms are local to Polesworth?
- What do plants need to grow?
- What food can we grow?
- Which fruit and vegetables do I like?
- What are healthy foods?

