



### Reading –

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing.

In our Little Wandle reading practise sessions, we will practice our phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about fiction and non-fiction texts and will be proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

### Wider Curriculum –

#### Science

Our unit in science is Everyday materials (chemistry) Throughout this unit we will explore everyday materials and compare them based on their properties. Children will be learning about everyday materials and considering the question: what are everyday materials? They will consider how to group materials. Following this, the children will learn which materials are absorbent and what makes a material waterproof.

#### Geography

In Geography, we will explore the question: Are all capital cities the same? Within the unit we will look at the human and physical features in our local area and in London. We will then make comparisons between London and Shanghai.

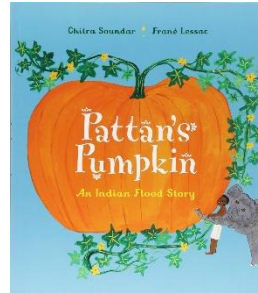
#### DT

In DT, we will be exploring different ways of joining fabrics before creating hand puppets based upon characters from a well-known fairytale – Little Red Riding Hood. We will also be developing our technical skills of cutting, glueing, stapling and pinning.

#### Music

In Music, we will be discovering different musical styles using the song – ‘In the Groove.’ The children will learn to sing the song which has been arranged in six different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk. Each lesson we will learn a different style of groove!

### Writing -



This half term we will be reading Pattan’s Pumpkin.

Our main writing purposes will be to write a story in our own words, write a diary entry and to write a set of instructions.

We will also be using dictated sentences and regular handwriting sessions to enhance the childrens’ writing.

## Milne Year 2

## Spring Term 2

## School Value:

## Forgiveness

### PSHE –

This half term our unit is healthy me.

In this unit we will explore:

- Making healthy choices
- What helps us feel relaxed
- How to use medication safely
- Different food groups and how they can help our body.
- What foods give us energy
- Healthy snacks

### Maths –

This half term we will be learning:

#### Introduction to division structures

In this unit, children will learn that division is about making equal groups and sharing fairly, using practical activities to decide when objects can or cannot be grouped equally. Throughout the unit, children will apply their skills to everyday problems while also explaining their thinking and showing how they solved different types of division challenges.

#### Shape

In this unit, children will learn about 2D shapes (polygons), including what makes a shape a polygon and how to name and sort them by their sides and vertices. They will compare shapes directly to explore similarities and differences in size, sides and corners, and investigate how flat shapes can be joined or folded to create 3D shapes. Children will also learn about a range of 3D shapes, describe their features, find different ways to sort them, and compare their shapes and sizes using hands-on activities.

### Religious Education –

We will be exploring the key question:

*How do diverse Easter traditions help Christians to celebrate diversity and connection?*

Throughout the unit we will explore the following questions:

*How does the Easter story help Christians feel connected to God and each other?*

*How do UK traditions help Christians feel connected?*

*How do light, noise and traditions help Christians connect to the Easter story?*

*How does Easter celebration bring joy and connection in Italy?*

*How do different Easter celebrations help Christians feel part of one worldwide family?*

The purpose of introducing these ideas is to give the children the opportunity to explore some of the experiences of Christians at Easter in a global context which might be different from their own.

### PE

Children will have 2 PE lessons a week focusing on:

Dance and Tennis

Children will need to come to school in a fully named PE kit on Tuesdays and Thursdays.