



Reading –

In our reading lessons we will be making links with our geography topic and books will have a focus on the rainforest.

Up in the Canopy is a fictional book about the rainforests of the world, whereas The Great Kapok Tree is a fiction book about a woodcutter who is exploring the rainforest in the Amazon.

Our reading lessons will explore understanding the books in more depth, looking at vocabulary, retrieval, inference, clarity, prediction and genre identification skills. The children will be working on their expression and intonation when reading aloud.



Reading

The Great Kapok Tree – Lynne Cherry
Up in the Canopy – James Aldred

Wider Curriculum –

Science – States of Matter and The Water Cycle – Children will compare and group materials based on whether they are solids, liquids or gases. They will consider what happens when water is heated and cooled and they will also investigate the changing states of materials.

Geography – Why are rainforests important?

We will be learning the location of the Worlds rainforests and what the climate is like in them. We will be finding out about the layers of the rainforest and what kinds of plants and animals live in each layer. We will have a closer look at the Amazon rainforest and find out about the effects of deforestation.

DT – Textiles – Egyptian Collars

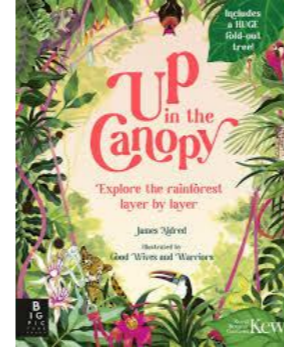
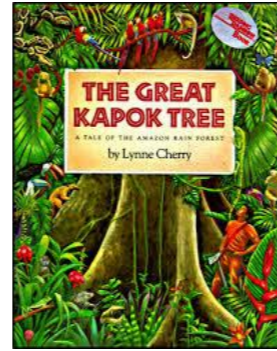
We will be learning how to cross-stitch and appliqué to decorate and assemble Egyptian collars. We will design, cut and shape a template to use to create our collar and will use different sewing stitches for different effects.

Music – ‘Stop!’

We will be practising our musical skills this half term using a song/rap about bullying, called ‘Stop!’. We will be learning about pitch, tone and rhythm through musical games, singing and composing.

Writing

Our writing outcomes for this half term will include:



We will be writing a diary entry about The Great Kapok Tree, from the perspective of the woodcutter.

We will also be writing a non-chronological report about the rainforest.

Year 3/4

Spring term 2

School Value – Forgiveness

PSHE –

In PSHE this half term our topic will be ‘Healthy Me’. We will think about:

- Yr 3 -** How exercise affects me and why my heart and lungs are important.
How we feel about drugs (including medicines)
Things, people and places I need to keep safe from and who can help me.
Medicines and household substances can be harmful if not used correctly.
How complex our bodies are and how we need to look after them.
- Yr 4 -** How different friendship groups form and how I fit into them.
Changing dynamics within groups and different roles eg. leader/follower.
The facts about smoking and its effects on health.
The facts about alcohol and its effects on health, including the liver.
Ways that people may put me under pressure and find ways to resist this.
Knowing myself well enough to have a clear picture of what I think is right and wrong.

Maths –

Year 3 will be continuing to explore mass and volume. We will also be learning about right angles and investigating polygons with right angles. We will continue to investigate effective strategies for addition and subtraction within 3-digit numbers.

Year 4 will be building on skills already developed earlier this year. We are going to look at solving multiplication problems in context, identifying the key factors and completing the sum. We will also look at multiplication and division using 10 and 100 to observe the changes in place value

Both year groups will be continuing to deepen their understanding of number with our ‘Mastering Number’ programme.

Religious Education –

The big question for this unit is *‘Why is the cross an important symbol for Christians around the world?’* We will:

- Describe how Christianity came to Ethiopia
- Explain why the cross is an important Christian symbol
- Identify different styles of Ethiopian crosses
- Explain theological ideas that the cross represents for Christians.
- Compare how different Christians express their faith, noticing diversity within a global religion.
- Discuss questions about fairness, injustice, and why Christians believe they should stand up for people who are mistreated.
- Have opportunities to offer thoughtful reflections on what symbols mean and how they help religious believers feel connected to God.

PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

- Jemison class – Tuesday and Thursday**
- Attenborough class – Monday and Friday**
- Simmonds Class – Tuesday and Friday**