

The Nethersole CofE Academy

PE and Sports Premium Funding Expenditure Strategy 2024 to 2025

Vision and Values

The Nethersole Church of England Academy and Nursery has a Christian foundation that inspires its life and work. Following the teaching of Jesus, we accept the challenge: *'to be light [living in our community and reaching out beyond it], bringing out the God-colours in the world.'* **Matthew 5:16**

At the heart of our school is the belief that everyone is a child of God, fearfully and wonderfully made in his image. Our work therefore is to nurture and love every individual, children and adults, to find and develop their gifts, overcoming barriers and growing in confidence to flourish - to let their light shine as the very best God version of themselves.

Effective teaching and learning underpin this. We wish to inspire everyone to take responsibility for creation, civilisation and the well-being of each other, embracing and treasuring our differences.

Our Christ led vision is for a world of justice, respect, and love, and of people who are not afraid to love and sacrifice themselves for others. Our inspiration is Jesus, who loves us in sacrifice, forgives us and reminds us that we each have something special to do to bring out the God colours of the world. We believe that there is a space for everyone to shine brightly and differently and that this adds to the richness of our school family, our community, and the wider world.

Our Christian vision for everyone to be unique and collective shining lights in God's world is illuminated by our biblically based Christian values that we learn to radiate in our daily lives - in our attitudes, relationships, behaviour choices and decisions.

Our School Values

Hope – Hope in God, Hope in ourselves, Hope in others, Hope in the world.

Community – The Community of God, Our Community, the School Community, the World as Community. Enabling everyone to flourish together.

Respect and Dignity – Respect of God, Respect of Ourselves, Respect of Others, Respect of the World. Everyone matters; everyone is loved; everyone shines.

Forgiveness – Forgiveness by God, Forgiveness for Ourselves, Forgiveness of Others, Forgiveness in the World. A chance to start again.

Wisdom – The Wisdom of God, Our Wisdom, the Wisdom of Others, Wisdom of the World. Knowledge, skills, understanding, doing the right thing.

Thankfulness – Thankful for God, Thankful for Ourselves, Thankful for Others, Thankful for the World. Appreciating God's goodness.

PE and Sports Premium Funding -

Schools **must** use the PE and Sports Premium for the Academic Year 2024 to 2025 to:

- build capacity and capability within the school and **ensure** that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years to come.
- develop or add to the PE, sport and physical activity that the school provides currently.

For example – by funding high-quality PE and Sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities and providing or improving equal access to sport for boys and girls.

Purpose of PE and Sports Premium Funding –

The underlying vision of the PE and Sports Premium Funding is to ensure that ALL pupils leaving primary school (aged 11) are PHYSICALLY LITERATE and have the KNOWLEDGE, SKILLS and MOTIVATION necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The intention is to achieve self-sustaining improvement in the quality of PE and Sport in Primary Schools. Therefore, the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

The Nethersole CofE Academy will prioritise the expenditure of PE and Sports Premium Funding to improve in the following 5 key areas:

1. To increase staff confidence, knowledge and skills in teaching PE and Sport.
2. To increase engagement of all pupils in regular physical activity and sport.
3. To raise the profile of PE and Sport across the school, to support whole school improvement.
4. To offer a broader and more equal experience of a range of sports and physical activities to all pupils.
5. To increase participation in competitive sport.

Sport and Physical Education at The Nethersole CE Academy

At The Nethersole CE Academy, we believe that physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide a broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. To achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Areas for further improvement and baseline evidence of need from 2024 - 2025:

- Ensure that provision at lunchtime is fun, safe and encourages structured play. A planned programme of activities available to all children across the school and throughout the year.
- Continue to enhance the opportunities for our less active and other targeted groups.
- Continue to enable every year group to have the expertise of a sports coach and in addition, continue to develop the skills and knowledge of our teachers in PE teaching and learning.
- Purchase of key resources required for inter-school sports competition (kit, nets, gazebo etc) and to enable / enhance lunchtime provision on the playgrounds.

Expected amount of grant funding for 2024 to 2025: £17,970

<p>1. Key indicator 1: To increase staff confidence, knowledge and skills in teaching PE and Sport.</p>				<p>Percentage of Funding: 97% Priority 1 & 2 & 3</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Teachers understand the progression of skills and knowledge within School Sport and PE lessons in the wide range of sports taught.</p>	<p>Class teachers and Sports Coaches access the same high-quality planning (supplied by Sports Coach Unlimited.) Each PE lesson to build on the previous lesson; progress can be carefully tracked. The teachers and the coaches annotate the planning after each lesson to ensure gaps and misconceptions can be addressed in the next lesson.</p>	<p>£17,470</p>	<p>Lessons are pitched appropriately (appropriate challenge and scaffolding of content) with high levels of engagement and progression; activities linked to the clear progression of skills and knowledge in the wide range of sports taught.</p>	<p>Further development is required – next academic year a full PE scheme to be purchased for teachers to follow consistently. One lesson per week to be delivered by HLTA with responsibility for PE and the class teacher. The class teacher to teach a ‘follow up’ lesson later in the week.</p>
<p>A planned and varied programme for school sport and PE lessons developed in consultation with Sports Coach Unlimited ensuring children from Reception through to Year 6 have access to a varied and wide range of sports throughout the academic year 2024 to 2025.</p>	<p>Senior Leadership Team and Sports Coach Unlimited met to plan the sport coverage for the academic year, ensuring all skills and knowledge are represented and the progression of the skills and knowledge are considered.</p>		<p>Through a planned and varied timetable, the progressive skills and knowledge are taught; teaching and learning is monitored through learning walks / review of adequate timetabling / pupil voice / staff voice / progress against baseline judgements. Alongside the wider offer for School Sport and PE.</p>	<p>The wider PE and Sport offer was developed well, with a broad range of sports offered for all children through after-school provision. Uptake of these sports clubs was good – all being full each half term. PE Coaches needed reminders regarding the half-term progression of skills to be taught, and this was a constant conversation.</p>
<p>Sports Coach Unlimited support the professional development for all teachers during the academic year 2024 to 2025 through ‘Team Teaching’ one lesson per week to develop their skills and knowledge when delivering high quality PE and Sport lessons.</p>	<p>Through ‘Team Teaching’ and ‘In the Moment Coaching’ teachers receive planned PD during the academic year – further developing their confidence, knowledge and skills for delivering school sport and PE. Fully qualified Sports Coach teaches / coaches the class teacher for 1 of the 2 PE lessons in a week.</p>	<p>£17,470</p>	<p>Through a planned and varied timetable, the progressive skills and knowledge are taught; teaching and learning is monitored through learning walks / review of adequate timetabling / pupil voice / staff voice / progress against baseline judgements. Alongside the wider offer for School</p>	<p>All teachers supported the sports coach for one lesson per week. This enabled teachers to develop their PE teaching skills throughout the year and across the wide range of sports taught.</p>

			Sport and PE.	
2. Key Indicator 2: To increase engagement of all pupils in regular physical activity and sport.				Percentage of Funding: 97% Priority 1& 2 & 3
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children have consistent experience (2 hours per week) of high-quality teaching and learning in school sport and PE to encourage a positive attitude towards physical activity. This will be for all pupils from Reception through Year 6.	Fully qualified Sports Coach teaches / coaches the class teacher for 1 of the 2 PE lessons in a week. Class teachers and Sports Coaches access the same high-quality planning (supplied by Sports Coach Unlimited.) Each PE lesson to build on the previous lesson; progress can be carefully tracked. The teachers and the coaches annotate the planning after each lesson to ensure gaps and misconceptions can be addressed in the next lesson.	£17,470	Through a planned and varied timetable, the progressive skills and knowledge are taught; teaching and learning is monitored through learning walks / review of adequate timetabling / pupil voice / staff voice / progress against baseline judgements. Alongside the wider offer for School Sport and PE.	This provision was embedded with all classes timetabled for 2 one hour PE lessons per week, one being taught by a highly-skilled sports coach.
To ensure that the quality of provision for school sport and PE at lunchtime encourages the children to make active choices and participate in the activities on offer. All activities provided enable an inclusive approach to participation. A planned and varied timetable of activities to be led by sports coaches and Mrs K Yilmaz (TA.)	A planned programme of participation events throughout the academic year, allowing for a range of interests and to include competitive / non-competitive events. All activities are adapted to meet the needs of all of our children. The programme will be led by Kelly Yilmaz (TA) and the Sports Coaches. Children rewarded for their consistent participation.		Ongoing reward of participation during 'Shine & Star Worship' – motivating others to participate and raise the profile of lunchtime sport participation for the whole school. Monitoring the children who access this provision and analysis of pupil groups – boys / girls / SEND / PP.	During the Autumn Term this was developed and embedded across all lunchtimes and for all year groups. Children received weekly certificates in Shine Worship following their participation. Sports Coaches continued to offer lunchtime 'supervised' sports in Spring and Summer Terms. Further activities with Mrs Yilmaz could not be maintained due to her class teaching commitment. This will be developed and consistently embedded next academic year.

Ensure that Play Leaders (children) are appointed and developed to support the encouragement of participation in the programme of activities available at lunchtime, particularly to support the children in EYFS and KS1.	Play Leaders encourage participation across the school and aid with the organisation of the events at lunchtime, encouraging the younger children to take turns / support them to learn games that they can play independently as well.		Monitor the lunchtime provision led by the play leaders / Play Leader Voice / Pupil voice. Monitor the children who access the provision.	Play Leaders have provided a programme of supervised activities for the children in EYFS and Key Stage 1 for the academic year. The children require training / mentoring to improve this provision next academic year.
To ensure there is high-quality sports provision in after school clubs and that children across all year groups are afforded an opportunity to participate.	After school sports clubs are led by fully qualified sports coaches / teachers. Involvement of boys and girls is encouraged by offering a club to boys and a club to girls. All year groups are encouraged to attend as each half term the year group focus changes – for example: Year 1 / 2 / 3 or Year 4 / 5 / 6.		Monitoring of the provision led by the sports coaches – by school and sports coach unlimited. Monitoring the children who access this provision and analysis of pupil groups – boys / girls / SEND / PP.	A full programme of sports clubs was offered after school, providing opportunities for all year groups. Some were delivered by Sports Coaches, for example, boys and girls' football. Others were delivered by teachers, for example, the dance club.
3. Key indicator 3: To raise the profile of PE and Sport across the school, to support whole school improvement.				Percentage of Funding: 97% Priority 1 & 2 & 3
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children have consistent experience (2 hours per week) of high-quality teaching and learning in school sport and PE to encourage a positive attitude towards physical activity. This will be for all pupils from Reception through Year 6.	Fully qualified Sports Coach teaches / coaches the class teacher for 1 of the 2 PE lessons in a week. Class teachers and Sports Coaches access the same high-quality planning (supplied by Sports Coach Unlimited.) Each PE lesson to build on the previous lesson; progress can be carefully tracked. The teachers and the coaches annotate the planning after each lesson to ensure gaps	£17,470	Through a planned and varied timetable, the progressive skills and knowledge are taught; teaching and learning is monitored through learning walks / review of adequate timetabling / pupil voice / staff voice / progress against baseline judgements. Alongside the wider offer for School Sport and PE.	This provision was embedded with all classes timetabled for 2 one hour PE lessons per week, one being taught by a highly-skilled sports coach.

	and misconceptions can be addressed in the next lesson.			
<p>To ensure that the quality of provision for school sport and PE at lunchtime encourages the children to make active choices and participate in the activities on offer.</p> <p>All activities provided enable an inclusive approach to participation.</p> <p>A planned and varied timetable of activities to be led by sports coaches and Mrs K Yilmaz (TA.)</p>	<p>A planned programme of participation events throughout the academic year, allowing for a range of interests and to include competitive / non-competitive events.</p> <p>All activities are adapted to meet the needs of all of our children.</p> <p>The programme will be led by Kelly Yilmaz (TA) and the Sports Coaches.</p> <p>Children rewarded for their consistent participation.</p>		<p>Ongoing reward of participation during 'Shine & Star Worship' – motivating others to participate and raise the profile of lunchtime sport participation for the whole school.</p> <p>Monitoring the children who access this provision and analysis of pupil groups – boys / girls / SEND / PP.</p>	<p>During the Autumn Term this was developed and embedded across all lunchtimes and for all year groups. Children received weekly certificates in Shine Worship following their participation.</p> <p>Sports Coaches continued to offer lunchtime 'supervised' sports in Spring and Summer Terms.</p> <p>Further activities with Mrs Yilmaz could not be maintained due to her class teaching commitment. This will be developed and consistently embedded next academic year.</p>
<p>Ensure that Play Leaders (children) are appointed and developed to support the encouragement of participation in the programme of activities available at lunchtime, particularly to support the children in EYFS and KS1.</p>	<p>Play Leaders encourage participation across the school and aid with the organisation of the events at lunchtime, encouraging the younger children to take turns / support them to learn games that they can play independently as well.</p>		<p>Monitor the lunchtime provision led by the play leaders / Play Leader Voice / Pupil voice.</p> <p>Monitor the children who access the provision.</p>	<p>Play Leaders have provided a programme of supervised activities for the children in EYFS and Key Stage 1 for the academic year.</p> <p>The children require training / mentoring to improve this provision next academic year.</p>
<p>To ensure there is high-quality sports provision in after school clubs and that children across all year groups are afforded an opportunity to participate.</p>	<p>After school sports clubs are led by fully qualified sports coaches / teachers.</p> <p>Involvement of boys and girls is encouraged by offering a club to boys and a club to girls.</p> <p>All year groups are encouraged to attend as each half term the year group focus changes – for example: Year 1 / 2 / 3 or Year 4 / 5 / 6.</p>		<p>Monitoring of the provision led by the sports coaches – by school and sports coach unlimited.</p> <p>Monitoring the children who access this provision and analysis of pupil groups – boys / girls / SEND / PP.</p>	<p>A full programme of sports clubs was offered after school, providing opportunities for all year groups.</p> <p>Some were delivered by Sports Coaches, for example, boys and girls' football. Others were delivered by teachers, for example, the dance club.</p>

To ensure that through weekly 'Shine' and 'Star' Worship children's participation is acknowledged and rewarded.	Daily participation in lunchtime 'challenges' rewarded with a certificate in Shine Worship. Children reminded of the 'challenge' on offer the following week and encouraged to participate.		Monitoring the children who access this provision – year group / boys / girls / PP / SEND.	During the Autumn Term this was developed and embedded across all lunchtimes and for all year groups. Children received weekly certificates in Shine Worship following their participation.
School Games – Silver Level – achieved.	To maintain Silver Level we must opt to participate in 6 events across the academic year. These sporting events are open to ALL children and are designed to increase participation in sporting activities.		6 events chosen to represent a wide range of sports and physical activity - diversity of engagement to be tracked. Pupil Voice to be sought via the Sports Council.	Silver Level maintained this year.

4. Key indicator 4: To offer a broader and more equal experience of a range of sports and physical activities to all pupils.				Percentage of total allocation: No funding 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games – Silver Level – achieved. Continue to work towards achieving the Gold Award during the Academic Year 2024 to 2025.	To maintain Silver Level we must opt to participate in 6 events across the academic year. These sporting events are open to ALL children and are designed to increase participation in sporting activities. We need to gather pupil voice to demonstrate the achievement of criteria for the Gold Award.		6 events chosen to represent a wide range of sports and physical activity - diversity of engagement to be tracked. Pupil Voice to be sought via the Sports Council.	Silver Level maintained. Target – Gold Award academic year 2025 to 2026.

<p>To ensure that the quality of provision for school sport and PE at lunchtime encourages the children to make active choices and participate in the activities on offer. A planned and varied timetable of activities to be led by sports coaches and Mrs K Yilmaz (TA.) Evidence of participation will be used to work towards achieving the Gold School Games Award.</p>	<p>A planned programme of participation events throughout the academic year, allowing for a range of interests and to include competitive / non-competitive events. The programme will be led by Kelly Yilmaz (TA) and the Sports Coaches. Children rewarded for their consistent participation.</p>		<p>Ongoing reward of participation during 'Shine & Star Worship' – motivating others to participate and raise the profile of lunchtime sport participation for the whole school. Monitoring the children who access this provision and analysis of pupil groups – boys / girls / SEND / PP.</p>	<p>During the Autumn Term this was developed and embedded across all lunchtimes and for all year groups. Children received weekly certificates in Shine Worship following their participation. Sports Coaches continued to offer lunchtime 'supervised' sports in Spring and Summer Terms. Further activities with Mrs Yilmaz could not be maintained due to her class teaching commitment. This will be developed and consistently embedded next academic year.</p>
<p>Ensure that Play Leaders (children) are appointed and developed to support the encouragement of participation in the programme of activities available at lunchtime, particularly to support the children in EYFS and KS1.</p>	<p>Play Leaders encourage participation across the school and aid with the organisation of the events at lunchtime, encouraging the younger children to take turns / support them to learn games that they can play independently as well.</p>		<p>Monitor the lunchtime provision led by the play leaders / Play Leader Voice / Pupil voice. Monitor the children who access the provision.</p>	<p>Play Leaders have provided a programme of supervised activities for the children in EYFS and Key Stage 1 for the academic year. The children require training / mentoring to improve this provision next academic year.</p>

5. Key Indicator 5: To increase participation in competitive sport

Percentage of total allocation:

3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation in the North Warwickshire Schools Sports Partnership – offers a range of competitive sports fixtures against other North Warwickshire Schools for the Academic Year 2023 to 2024.</p>	<p>Years 1 to 6 can participate in a range of competitive sporting events. To continue to increase the number of competitive sporting opportunities for all children. School to cover the cost of the competition fees.</p>	<p>£850 subscription for the academic year 2023 to 2024 (£500 to be taken from the Sports Premium Funding allocation only.)</p>	<p>Track the children who are provided the opportunity throughout the year.</p>	<p>We increased our participation this year, providing the children with an opportunity to participate in a swimming gala. We also 'hosted' a number of the events. For example – Quad Kids and Cross Country.</p>

Meeting national curriculum requirements for swimming and water safety	July 2025
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	72% (26 / 36)
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	61% (22 / 36)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	56% (20 / 36)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

