



Bronze Class Curriculum Overview-Spring 2

Communication and Language

Children will develop attention and listening skills by learning to engage with non-preferred tasks and practise switching their attention, supporting greater flexibility and readiness for learning. This will be taught through attention autism (bucket session). These sessions will be used throughout our learning.

Children will begin to understand that communication is a two-way process by learning to take turns, listen to others, and respond appropriately during interactions.

In Bronze class, children will be following the 'Mastering Number' programme throughout the rest of the year.

This half-term children will:

- Explore the composition of 6,7,8,9 as 5 and a bit.
- Use the language more and fewer than.
- Focus on odd and even parts.
- Use the equals and inequality symbols

Maths activities will be differentiated to meet children's individual levels of understanding, with support provided where needed and additional challenge offered to those ready to work on more complex concepts

Understanding the World

In Geography we are looking at Capital cities of the UK, by the end of the half term the children will have explored the question What is it like to live in the United Kingdom?

- Knowing some capital cities in the UK
- Identify some landmarks in capital cities (London, Cardiff, Belfast and Edinburgh)

Personal, Social and Emotional Development

This half term in PSHE, children will be focusing on *Celebrating difference* exploring stereotypes (boys and girls) and how difference can lead to unkind behaviour and how we can stop this.

Children will develop key life skills by learning how to travel safely within school and when out in the community, building confidence, awareness, and independence

Children will be learning about the difference between public and private spaces, bodies, and behaviours, helping them to understand personal boundaries and staying safe.

Spring Term 2

School Value—Forgiveness

Religious Education

In RE, children will explore the key question:

'How do people celebrate?'

We will be exploring the question 'what is easter'.

Expressive Arts and Design

Children will:

- Explore instruments
- Play instruments
- Explore different ways to fasten materials together
- Make their own hand puppet

Physical Development

Gross motor

In PE the children are going to be participating in Tennis. Learning how to throw, catch and bounce a ball. We will then transfer these skills to use alongside a racquet.

Fine motor

Children will take part in a range of fine motor activities, such as dough work, threading and mark-making, to strengthen hand muscles and support the development of a tripod grip for writing.

Reading

Children will take part in daily Little Wandle phonics/reading sessions, working at an appropriate level to support their understanding and confidence. With a focus on phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about our class texts by finding the information within the text.

Writing

Our class texts will underpin all classroom provision, informing teaching approaches and serving as the stimulus for learning across the curriculum

In our English lessons we will be using our class texts to create our writing opportunities, with dictated sentences being our focus to support sentence structure.

The children will also have opportunities within provision to access writing materials and write for pleasure.

Personalised Curriculum/EHCP Outcomes

Throughout this half term, children will be focusing on their individual EHCP outcomes, with learning carefully personalised to meet their specific needs and strengths. A strong emphasis will be placed on developing emotional and sensory regulation skills, enabling children to feel safe, regulated, and ready to engage meaningfully in their learning.