



# Nursery (2-year-olds) Curriculum Overview-Summer 1

## Theme: 'Amazing Animals'

### Communication and Language

Children will learn to:

- Understand who, what, where in simple questions (e.g. Who's that? Who can? What's that? Where is?).
- Develop understanding of simple concepts (e.g. fast/slow, good/bad).
- Use a variety of questions (e.g. what, where, who?).
- Use longer sentences (e.g. Mummy gonna work).
- Begin to use word endings (e.g. going, cats).

### Personal, Social and Emotional Development

Through positive relationships and enabling environments, we will support children to:

- Seek out others to share experiences with. They may choose to play with a familiar friend or a child who has similar interest.
- Respond to the feelings of others, showing concern and offering comfort.
- Recognise that some actions can hurt or harm others and begin to stop themselves from doing something they should not do, in favourable conditions.

### Physical Development

**Gross motor**

Children will learn to:

- Kick a stationary ball with either foot, throw a ball with increasing force and accuracy and start to catch a large ball by using two hands and their chest to trap it.
- Use wheeled toys with increasing skill such as pedalling, balancing, holding handlebars and sitting astride.

**Fine motor**

- Hold mark-making tools with thumb and all fingers.
- Turn pages in a book, one at a time.

### Mathematics

Children will:

- Begin to notice numerals (number symbols)
- Begin to count on their fingers.
- Explore how things look from different viewpoints including things that are near or far away.
- Make simple constructions.
- Begin to anticipate times of the day such as mealtimes or home time.

## Summer Term 1

### School Value – WISDOM

### Literacy

**Reading**

Children will have favourite stories, rhymes, songs, poems or jingles. They will learn to repeat and use actions, words or phrases from familiar stories. They will fill in the missing word or phrase in a known rhyme, story or game.

**Writing**

Children will begin to distinguish between the different marks they make. They will experience mark making on different textures e.g., paper, sand, playdough.

### Understanding the World

Children will:

- Talk about some of the things they have observed such as plants, animals, natural and found objects.
- Enjoy playing with small world reconstructions, building on first-hand experiences, e.g. visiting farms, garages, train tracks, walking by river or lake.
- Have a sense of own immediate family, relations and pets.

### Expressive Arts and Design

Children will:

- Create animal sounds using instruments and voices.
- Follow instructions to move like an animal in small and large-scale movements.
- Explore the texture and patterns of animals.
- Enjoy playing and exploring animals and enclosing space in small world and construction.
- Begin to describe sounds and music imaginatively, e.g. scary music.
- Create rhythmic sounds and movement.

### Key Enquiry Questions

What is my favourite animal?

What does the animal look like?

How does it move?

Where does the animal live?

