



Reading –

In our reading lessons we will be reading two books. Aesop’s Fables by Michael Morpurgo and Cooking Step by Step by Denise Smart.

Aesop’s Fables is a compilation of Fables, we will be exploring the meaning of a few Fables based on vocabulary choices and inference skills.

Our reading lessons will explore understanding the books in more depth, looking at vocabulary, retrieval, inference, clarity, prediction and genre identification skills. The children will be working on their expression and intonation when reading aloud.



Reading

Aesop’s Fables by Michael Morpurgo
Cooking Step by Step by Denise Smart

Wider Curriculum –

Science –

In Science, our subject focus will be Physics and we will be learning about Sound. We will learn how sound is made and how the ear hears. In addition, we will consider how distance can affect sound. We will go on to learn about pitch and how this can be changed and finally, we will consider volume.

History – Local area study – *Who was Sir Francis Nethersole and what did he do for us?*

We will be learning what life was like in the 1600’s and then moving onto finding out what school was like. We will then move on to learn about who Francis Nethersole was. We will prepare some questions to ask Father Phillip and will conduct an ‘interview’ to find out more about Sir Francis Nethersole and what he did for us.

Art – Sculpture and 3D – Mega Materials

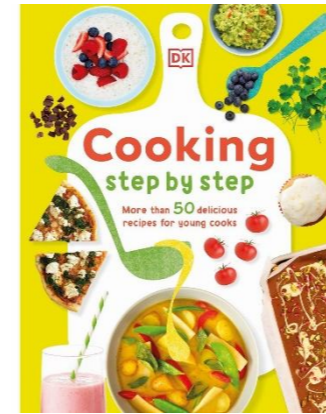
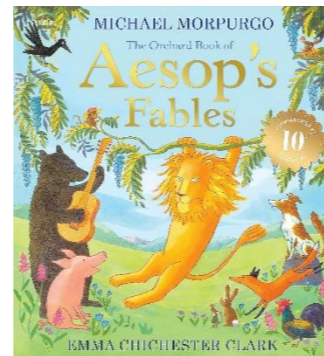
In this unit, children will be developing ideas for 3d work through drawing and visualisation in 2D. They will understand how shape and form can be created by carving and will explore how shapes can be formed and joined in wire. The children will be exploring the work of artists and sculptors such as Magdalene Odundo, Barbara Hepworth, Sokari Douglas Camp and El Anatsui.

Music – ‘Blackbird’

We will be practising our musical skills this half term using a song/rap about civil rights. We will be learning about pitch, tone and rhythm through musical games, singing and composing.

Writing

Our writing outcomes for this half term will include: writing a Fable based on our book Aesop’s Fables and writing a recipe based on Cooking Step by Step. We will be discussing vocabulary choices and the use of imperative verbs within our recipe.



Year 3/4

Summer term 1

School Value – Wisdom

PSHE –

In PSHE this half term our topic will be ‘Relationships’. We will think about:

- Yr 3 -** Identifying roles and responsibilities within a family.
Identifying and putting into practice some of the skills of friendship
Identifying strategies to keep myself safe and knowing who I can ask for help
Explaining how some of the actions and work of people around the world influence my life and how my life is different to other children.
How to express my appreciation to my friends and family
- Yr 4 -** The ‘web’ of relationships I am part of
Identifying people we love and expressing why they are important to me
Talking about people we no longer see and know that we can remember them even if we don’t see them anymore.
Different points of views on animal rights issues
How people feel when they love a special pet
How to show love and appreciation to the people and animals who are special to me.

Maths –

Year 3 will begin to learn about column addition and subtraction and will use their knowledge of these techniques to solve problems. We will also be learning about the 2, 4 and 8 times tables and the relationships between them all. We will be learning about scaling and how we use it to help us scale and divide by 10.

Year 4 - We will conclude out multiplication and division using 10 and 100 to observe the changes in place value topics, before moving onto coordinates and fractions. The children will enjoy these topics as we have previously touched on them, and they should have a good idea where to start with both of these topics!

Both year groups will be continuing to deepen their understanding of number with our ‘Mastering Number’ programme.

Religious Education –

This term, children in Year 3 and Year 4 will be learning about (Sikhism) in their Religious Education lessons. This unit helps pupils understand different faiths and the values they promote. Children will learn where Sikhi began, including the story and teachings of Guru Nanak, and how these beliefs guide the lives of many Sikh people today. They will explore important ideas such as treating everyone equally, being kind and helping others. Pupils will also learn about key parts of Sikh life, including the Guru Granth Sahib (the Sikh holy book), the Gurdwara (place of worship) and why the Khalsa is important to many Sikhs.

Using stories, videos, simple research tasks and class discussions, pupils will see how Sikh values influence everyday actions — for example, helping the community through langar (the shared kitchen) and showing respect to everyone. This unit will encourages children to appreciate diversity, understand different faith traditions and think about the values that matter in their own lives.

PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

Jemison class – Tuesday and Thursday

Attenborough class – Monday and Friday

Simmonds Class – Tuesday and Friday