



### Reading –

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing.

In our Little Wandle reading practise sessions, we will practice our phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about fiction and non-fiction texts and will be proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

### Wider Curriculum –

#### Science

In Science, our subject focus will be Physics and we will be learning about Seasonal Changes. We learn about the differences between the four seasons and explore how the weather changes between each of the seasons. Finally, we will consider the different types of clouds and how these can or cannot be linked to seasonal changes.

#### History

In History, we will be learning about the remarkable achievements of significant figures such as Neil Armstrong, Tim Peake, and Mae Jemison. We will explore what makes these individuals important and discover the challenges they overcame on their journeys.

#### Art

In Art, the children will be creating simple three-dimensional shapes and structures using familiar materials. They will develop their skills in manipulating paper and card and fold, roll and scrunch materials to make their own sculpture inspired by the 'Tree of life' screen at the Sidi Saiyyed Mosque. Children will also make a collaborative sculptural piece based on the artwork of Louise Bourgeois.

#### ICT

In ICT, the children will be developing their photography and digital image-editing skills as they capture and transform photos to create their own adventure story.

### Writing -

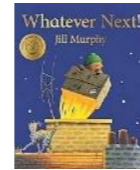
In our English lessons we will be using our class texts to create our writing opportunities.

#### Bond

This half-term, we will be reading 'Whatever Next' by Jill Murphy. The children will write a new adventure for the main character in the story. We will also look at the non-fiction text, 'Look Inside Space' by Rob Lloyd Jones. The children will use the text as a stimulus for writing their own simple non-chronological reports about space.

#### Milne

In Year 2, we will be reading the book 'Look Up!' by Nathan Byron. The children will then write a diary entry for one of the characters. We will also read the book 'Man on the Moon' by Simon Bartram. The children will be writing a character description for the main character in the story.



## Summer Term 1 Bond Class

### School Value: Wisdom

### PSHE –

In PSHE this half term our unit is - Relationships

Throughout the unit we will explore:

- Belonging to a family
- Making friends and being a good friend
- Physical contact preferences
- People who help us
- Qualities as a friend and person
- Self-acknowledgement
- Being a good friend to myself
- Celebrating special relationships

### Maths –

In Maths this half term, we will:

- Explore addition and subtraction facts within 10.
- Double and halve numbers.
- Use addition and subtraction facts to add and subtract within 20.
- Measure objects using non-standard and standard measures.

We will also deepen our understanding of number and number facts using our 'Mastering Number' programme.

### Religious Education –

This term, children in Year 1 and Year 2 will be learning about Islam as part of our Religious Education curriculum. The aim is to help them understand and respect different beliefs in a simple and age-appropriate way. Children will learn that Muslims believe in one God, called Allah, and follow the teachings of the Prophet Muhammad. They will explore aspects of everyday Muslim life, such as praying, caring for others and celebrating special times like Ramadan and Eid.

Through stories and activities pupils will be encouraged to notice similarities and differences between their own lives and the lives of Muslim families. This learning supports the Coventry and Warwickshire syllabus, which helps children develop respect, curiosity and appreciation for the diverse world they live in.

### PE

Children will have 2 PE lessons a week focusing on:

Fitness and Football

Children will need to come to school in a fully named PE kit on their PE day.