

Bronze Class Curriculum Overview-Summer 1

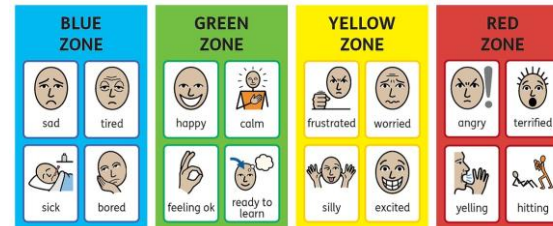
Communication and Language

Children will develop attention and listening skills by learning to engage with non-preferred tasks and practise switching their attention, supporting greater flexibility and readiness for learning. This will be taught through attention autism (bucket session). These sessions will be used throughout our learning.

Children will begin to understand that communication is a two-way process by learning to take turns, listen to others, and respond appropriately during interactions.

Personal, Social and Emotional Development

This half term in PSHE we are focussing on our Zones of Regulation. We are using the Zones of regulation Curriculum to inform our learning. This curriculum is designed to foster self-regulation and emotional control.



Physical Development

Gross motor

In PE we are going to be focusing on Football FUNdamentals;

- How can you stop a ball when rolling using your feet?
- How can you pass a ball with your foot?
- How can you dribble a ball? - How can you find a space?
- How can you get a ball from the other team?
- How can you score a goal?

Fine motor

Children will take part in a range of fine motor activities, such as dough work, threading and mark-making, to strengthen hand muscles and support the development of a tripod grip for writing.

In Bronze class, children will be following the 'Mastering Number' programme throughout the rest of the year.

This half-term children will:

- Explore the composition of 6,7,8,9 as 5 and a bit.
- Use the language more and fewer than.
- Focus on odd and even parts.
- Use the equals and inequality symbols

Maths activities will be differentiated to meet children's individual levels of understanding, with support provided where needed and additional challenge offered to those ready to work on more complex concepts

Summer Term 1

School Value– Wisdom



Religious Education

In RE, children will explore the key question:
'RE- What can people learn from stories?'

Expressive Arts and Design

Children will:

- Explore instruments
- Play instruments
- Exploring how we can use paper to make and shape 3D Sculpture.
- rolling paper, folding paper, scrunching paper and cutting paper.

Reading

Children will take part in daily Little Wandle phonics/reading sessions, working at an appropriate level to support their understanding and confidence. With a focus on phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about our class texts by finding the information within the text.

Writing

Our class texts will underpin all classroom provision, informing teaching approaches and serving as the stimulus for learning across the curriculum

In our English lessons we will be using our class texts to create our writing opportunities, with dictated sentences being our focus to support sentence structure. We will be reading the story 'Whatever Next' by Jill Murphy. The children will be writing dictated sentences to create a new adventure for the main character. They will also read the non-fiction book 'Look Inside Space' by Rob Lloyd Jones.

The children will also have opportunities within provision to access writing materials and write for pleasure.

Understanding the World

In History we are going to be learning about Neil Armstrong, Mae Jemison and Tim Peake.

Big Question – why were these people so significant?

In Science our focus will be Physics and Seasonal Changes. We will be learning about the differences between the seasons and consider how the weather changes.

Personalised Curriculum/EHCP Outcomes

Throughout this half term, children will be focusing on their individual EHCP outcomes, with learning carefully personalised to meet their specific needs and strengths. A strong emphasis will be placed on developing emotional and sensory regulation skills, enabling children to feel safe, regulated, and ready to engage meaningfully in their learning.