



Nursery (2-year-olds) Curriculum Overview - Summer 2

Theme: 'Summer Adventures'



Communication and Language



Children will learn to:

- Understand who, what, where in simple questions (e.g. Who's that? Who can? What's that? Where is?).
- Develop understanding of simple concepts (e.g. fast/slow, good/bad).
- Use a variety of questions (e.g. what, where, who?).
- Use longer sentences (e.g. Mummy gonna work).
- Begin to use word endings (e.g. going, cats).

Personal, Social and Emotional Development



Through positive relationships and enabling environments, we will support children to:

- Know their preferences and interests, becoming aware of their unique abilities.
- Recognise that some actions can hurt or harm others and begin to stop themselves from doing something they should not do, in favourable conditions.
- Learn that actions have consequences, but not always the consequences that they hope for.
- Respond to the feelings of others, showing concern and offering comfort.

Physical Development



Gross motor

Children will learn to:

- Kick a stationary ball with either foot, throw a ball with increasing force and accuracy and start to catch a large ball by using two hands and their chest to trap it.
- Use wheeled toys with increasing skill such as pedalling, balancing, holding handlebars and sitting astride.
- Climb up and down stairs by placing both feet on each step while holding a handrail for support.

Fine motor

- Hold mark-making tools with thumb and all fingers.
- Turn pages in a book, one at a time.
- Show increasing control in holding, using and manipulating a range of tools and objects.

Mathematics



Children will:

- Begin to notice numerals (number symbols)
- Begin to count to five in order.
- Begin to respond to some spatial and positional language.
- Make simple constructions.
- Begin to anticipate times of the day such as mealtimes or home time.
- Explore differences in size, length, weight and capacity.
- Begin to understand some talk about immediate past and future.

Summer Term 2

School Value – Thankfulness



Expressive Arts and Design



Children will:

- Use everyday materials to explore, understand and represent their world – their ideas, interests and fascinations.
- Begin to make believe by pretending using sounds, movements, words, and objects.
- Begin to describe sounds and music imaginatively, e.g. scary music
- Create rhythmic sounds and movement.

Children will explore pictures of the sea and seaside and create their own artwork based on this.

Children will use musical instruments to make sea sounds.

Literacy



Reading

Children will have favourite stories, rhymes, songs, poems or jingles. They will learn to repeat and use actions, words or phrases from familiar stories.

They will fill in the missing word or phrase in a known rhyme, story or game. They will begin to recognize familiar logos from children's popular culture, commercial print or icons for apps.

Writing

Children will begin to distinguish between the different marks they make. They will experience mark making on different textures e.g., paper, sand, playdough.

Understanding the World



Children will:

- Talk about some of the things they have observed such as plants, animals, natural and found objects.
- Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world.

Children will learn about changes that occur during summer. They will learn about the seaside and talk about some of the things that are found there.

Key Enquiry Questions

What do I see in the Summer?



What do I wear?

What do I do in the Summer?

How do I feel in Summer?

