



### Reading

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing.

In our Little Wandle reading practise sessions, we will practice our phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about fiction and non-fiction texts and will be proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

### Wider Curriculum

#### Science -

In Science the children will be learning about PLANTS. They will learn how to plant seeds and they will measure the growth of seeds over a period. They will also develop their understanding about the conditions seeds need to grow. The children will consider the differences between seeds and bulbs and the differences between wild plants and garden plants.

**Geography** – Our big question is: *Would you prefer to live in a hot or cold country?* We will be naming and locating the seven continents and five oceans. We will then be finding out where the hottest and coldest places on Earth are and discuss whether we would prefer to live in a hot or cold country.

**DT** – Mechanisms – Making a Moving Monster. We will be learning the terms: pivot, lever and linkage. We will then design a monster that will move using a linkage mechanism. The children will practise making linkages and experiment with various materials to bring their monsters to life.

**Music** – Our unit is focused around one song – ‘Your Imagination’ but we will also explore other songs about using your imagination. We will be finding the pulse and listening to the rhythm and clapping it back. We will also be learning to sing the song and adding choreography.

### Writing

In our English lessons we will be using our class texts to create our writing opportunities. This half term we will be using: *The Boy who Sailed the World* by Julia Green and *Paddington’s Cookery Book* by Michael Bond.



We will be writing descriptive sentences to describe a setting and a simple recipe.

### Maths

In Maths this half term, we will be:

- Recognising coins, making amounts and calculating total values.
- Using the language of position and direction to describe turns.
- Sequencing events and telling the time to the hour and half hour.
- Counting and representing numbers 20 -99.

We will also deepen our understanding of number and number facts using our ‘Mastering Number’ programme.

### Religious Education

#### What is the good news Jesus brings?

In this unit, children will explore what Christians believe is the *good news* Jesus brings. They will learn Bible stories, such as Jesus calling Matthew the tax collector, and will discuss why these stories matter to Christians. Children will find out that Jesus taught people how to live by showing forgiveness, kindness and peace, especially to those who feel left out. They will give examples of how Christians try to follow these teachings today, through helping others, charity, prayer and forgiveness. Children will also think about whether Jesus’ good news is just for Christians or if there are messages that everyone can learn from.

## Bond Class Summer Term 2 School Value: Thankfulness

### PSHE

In PSHE this half term our unit is – Changing Me

Throughout the unit we will explore:

- Life cycles – animal and human
- Changes in me
- Changes since being a baby
- Differences between female and male bodies
- Linking growing and learning
- Coping with change

### PE

Children will have 2 PE lessons a week focusing on:

Athletics

Children will need to come to school in a fully named PE kit on their PE day.