



Pre-School Curriculum Overview - Summer 2: 'Let's go on an Adventure'

Communication and Language

Children will:

- Be able to follow directions.
- Begin to understand how and why questions.
- Use intonation, rhythm and phrasing to make the meaning clear to others.
- Build up vocabulary that reflects the breadth of their experiences.
- Use talk in pretending that objects stand for something else in play. e.g. *This box is my castle.*



Personal, Social and Emotional Development

Children will:

- Practice skills of assertion, negotiation, and compromise.
- Enjoying playing alone, alongside and with others.
- Show confidence and self-esteem through being outgoing towards people, taking risks, and trying new things or new social situations.
- Know that some actions can hurt others' feelings.
- Express their needs and ask adults for help.

We will be supporting children as they prepare for their next adventure in Reception!



Physical Development

Gross motor

Children will learn to:

- Grasp and release with two hands to throw and catch a large ball, beanbag or an object.
- Create lines and circles pivoting from the shoulder and elbow.
- Manipulate a range of tools and equipment in one hand, tools include paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons.

Fine motor

- Begin to make letter-type shapes to represent the initial sound in their name and other familiar words.



Mathematics

Children will follow the 'Master the Curriculum' programme throughout the year.

This half-term they will be learning:

- that numbers are made up (composed) of smaller numbers.
- to use understanding of number to solve practical problems in play and meaningful activities.
- to separate a group of three or four objects in different ways and begin to recognise that the total is still the same.
- to count up to five items, recognising that the last number said represents the total counted so far (cardinal principle).
- link numerals with amounts up to 5 and maybe beyond.



Summer Term 2

School Value – Thankfulness



Religious Education

In RE, children will explore the key enquiry question:

'What makes places special?'

Theme: Special Places

Expressive Arts and Design



Children will:

- Continue to explore colour and how colour can be changed.
- Develop an understanding of using lines to enclose a space.
- Engage in imaginative play based on their own ideas or first-hand experiences.
- Use available resources to create props or create imaginary ones to support play.

Children will be using different materials to create their own vehicles. They will make and test their own boats.

Literacy

Reading



Children will:

- Begin to develop phonological and phonemic awareness.
- Show awareness of alliteration and rhyme.
- Clap or tap the syllables in words during sound play.
- Hear and say the initial sound in words.

Writing

- Attempt to write their own name.
- Begin to make letter-type shapes to represent the initial sound of their name and other familiar words.

Understanding the World

We will be learning about different forms of transport. Children will learn about how transport has changed over time.

Children will look at seaside holidays and talk about different modes of travel.

They will discuss how the world around changes during summer and will learn about keeping safe in the sun.



Key Enquiry Questions

How many different ways can I travel?

How do I travel to school?
 How do I travel to go on holiday?
 How do vehicles move?
 Which vehicles travel by sea/land/air?



Holidays

Where have I been on holiday?
 What places would I like to visit?
 How could I travel to my holiday destination?



What happens during summer?

What happens to the world around me in summer?