



Reading –

In our reading lessons we will be reading Charlotte’s Web.

Our reading lessons will explore understanding the book in more depth, looking at vocabulary, retrieval, inference, clarity, prediction and genre identification skills. The children will be working on their expression and intonation when reading aloud.



Reading

Charlotte’s Web by E.B White

Wider Curriculum –

Science – We will be learning about living things and their habitats. We will focus on grouping and classifying animals that live in the desert and we will consider how these animals adapt to live in desert surroundings. Finally, we learn about desertification.

Geography – Communities and trade in Brazil

We will be learning where Brazil is and will be finding out about some of it’s major cities. Children will be learning that some areas in Brazil are rich and others are very poor. They will find out about some of the tribes that live in the Amazon rainforest and will investigate what ‘Fair Trade’ is, including learning about some of Brazil’s main exports and comparing them with exports from the UK.

D&T – Making a slingshot car.

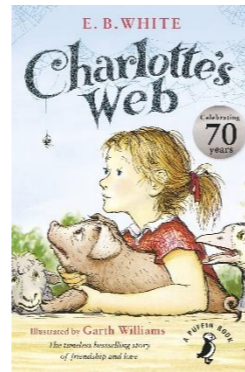
The children will be designing and building their own slingshot-powered cars, learning how energy can be stored and released to create movement. They’ll explore wheels, axles and simple mechanisms, then test and improve their designs to see how far and how fast their cars can travel.

Music – ‘Reflect, Rewind and Replay’

We will be exploring our favourite songs that we have covered this year and thinking

Writing

Our book this half term is Charlotte’s Web. We will be writing a character description and newspaper report. For our character description, we will continue our work on expanded noun phrases, prepositional phrases and similes to add detail. For our newspaper report, we will be developing our knowledge of direct speech and fronted adverbials.



Year 3 and Year 4

Summer term 2

School Value – Thankfulness

PSHE –

In PSHE this half term our topic will be ‘Changing Me’.

Both year groups will think about:

- How babies grow while in utero and develop in the outside world,
- Identifying how the outside of our bodies change,
- Identifying how the inside of our bodies changes,
- Family stereotypes and looking ahead to the next year.

It will be lovely for the children to reflect on the year and what they’re excited for about the year ahead.

Please come and speak to your class teacher if you have any questions or concerns about our topic.

Maths –

Year 3 We will be continuing to learn the times tables and the relationships between them. We will also be learning about unit and non-unit fractions, finding parts and wholes and using repeated addition of unit fractions to form 1 and different equivalences. After this, we will be finding out about polygons and investigating shapes with parallel and perpendicular sides.

Year 4 - We will continue to work on our fractions into the summer 2 and work on adding and subtracting fractions. We will then finish by looking at symmetry of shape, money and time! We will also be spending time working on our times tables practise.

Both year groups will be continuing to deepen their understanding of number with our ‘Mastering Number’ programme.

Religious Education –

How might your worldview lead you to do hard things for good reasons?

In this unit, we will explore how different worldviews can inspire people to do hard things for good reasons. Using the idea of personal responsibility, they will learn how making sacrifices and difficult choices is part of many religious and non-religious worldviews. Pupils will look at examples from Christianity, Islam, Judaism, Hinduism, Humanism and the Quaker tradition, including fasting, charity work, non-violence and making challenging journeys for spiritual reasons. They will ask big questions about why people choose to give things up, help others, or stand by their beliefs, and will compare how similar values, such as generosity and peace, are shown across different worldviews.

Using stories, videos, research tasks and class discussions to support us, this unit will encourage children to appreciate diversity, understand different faith traditions and consider the values that matter in their own lives.

PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

Jemison class – Tuesday and Thursday

Attenborough class – Monday and Friday

Simmonds Class – Tuesday and Friday