



### Reading

In our reading lessons this half term, we will be focusing on the book Floodland by Marcus Sedgwick. It is a fantasy novel set in the near future where most of the UK is covered by water. A girl named Zoe is left alone by her parents in the ruins of Norwich, which has become an island where food and water are becoming increasingly scarce. She escapes to a nearby island where she discovers a sinister society run by a strange character.

During our daily reading lessons, we will be practicing and refining a range of different reading skills. The skills include: retrieval, inference, prediction, summarising, clarifying, questioning and improving vocabulary (often by using a dictionary or Thesaurus). All of these skills help the children to become fluent readers with a good understanding of the texts they are reading. We aim to make connections to our books across the curriculum and the children will take part in a range of thoughtful, effective activities.

**Floodland by Marcus Sedgwick**

### Writing –

This half term, we will use our class reading book, Floodland by Marcus Sedgwick as inspiration for our writing. To begin with, we will write a first-person retell of part of the story, in role as the main character, Zoe. After this, we will write a detailed character description of one of the characters we come across.

Throughout our writing lessons, children will use a range of devices including: formal language, factual language, rhetorical questions, paragraphs, expanded noun phrases, conjunctions, adverbs, parenthesis and relative clauses. We will also have regular spelling and grammar practise, in which children will have the opportunity to learn spelling rules and grammatical theories.

### Maths –

In all of our maths lessons, we aim to develop a depth of understanding using concrete, pictorial and abstract representations. There are lots of opportunities for mathematical discussion and we encourage children to apply their understanding to real-life contexts.

Year 5 → in year 5, we will continue our topic of fractions, using concrete manipulatives to develop a secure understanding of different types of fractions and applying new learning to different styles of problem-solving and reasoning questions. We will then move on to angles, comparing angles of different sizes and learning how to use a protractor to find missing angles.

Year 6 → in year 6, we will continue to learn our basic maths skills before moving on to topics such as algebra and ratio. After this, we will cover some more topics we feel they will benefit from revising, in preparation for Year 7. This will include telling the time, interpreting and following timetables, making calculations using money and converting between measurements.

### Wider Curriculum –

**Science** – The focus for Science this half term is Evolution and Inheritance. We will be learning about how living things have changed overtime. We will also consider how living things are identified, grouped and classified. We will also consider how living things adapt to survive in particular environments.

**Geography** – Our learning question for this half term is ‘How are European countries the same and different to each other? - Greece and the UK’. In these lessons we will identify the human and physical features of both Polesworth and Greece, comparing our findings. We will look closely at human features such as population, settlements, food and resources as well as physical features like climate, coastline, mountain and seas.

**DT and Art** – Our DT topic for this half term is mechanical systems. We will be creating a pop-up book in which children will use a mixture of structures and mechanisms. They will design their book, storyboard ideas, use spacers and layers to cover the working mechanisms and evaluate their work.

**French** – In French this half term, we will be looking at the topic ‘Chez Moi’, in which we will learn how to say where we live and which rooms

## Summer term 2

### School Value – Thankfulness

**Year 5/6 → Zephaniah and Rosen**

### PSHE –

Our PSHE topic for this half term is ‘Changing Me’. During these lessons, we will complete a range of activities and discussions, as well as regular mindfulness activities.

Y5 – The content of these include: self-body image, puberty for both boys and girls, understanding what contraception is and what role it plays and then looking ahead at what the children are most looking forward to in becoming a teenager.

Y6 –The content of these lessons include: self image, puberty, girl/boy talk (understanding and respecting changes in themselves), babies – from conception to birth, attraction and transition to secondary school.

### Fact fluency

**Arithmetic skills.**

### Religious Education –

This half term, our big question in R.E will be:

What might it mean to live well?

In this unit, pupils will explore what it might mean to live well by learning about a range of religious and non-religious worldviews. They will think about how beliefs are lived out in daily life and how ideas about living well may have changed over time. Pupils will learn how different worldviews offer guidance for living, including Christian, Sikh, Muslim, Hindu, Buddhist and Humanist perspectives, looking at examples such as prayer, sacred texts, moral codes . They will discuss where people get their ideas about right and wrong and compare how both religious and non-religious worldviews encourage people to live meaningful, responsible and positive lives.