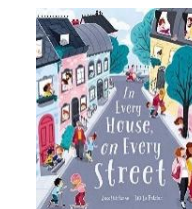
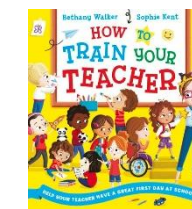


Reception Curriculum Overview-Autumn 1 Theme: 'Being Brave'



Communication and Language



Children will begin to pay attention for longer periods of time.

They will listen to ideas expressed by others in conversation or discussion.

Children will use talk to imagine and recreate roles and experiences in play situations.

Children will have lots of opportunities to share their ideas through paired talk, group work and whole class discussions.

Mathematics



Children will follow the 'Mastering Number' programme throughout the year.

This half-term they will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

Understanding the World



Children will be talking about past and present events in their own life and in the lives of family members. They will describe how they have changed since they were a baby.

They will talk about similarities and differences between themselves and others.

Children will look closely at similarities, differences, patterns and changes in nature. They will learn about Harvest and Autumn.

Personal, Social and Emotional Development



Children will be learning to identify a range of emotions.

They will talk about what they are good at and would like to get better at.

Children will learn the new rules for their learning environment.

Children will learn how to understand different points of view and to challenge their own and others' thinking.

Autumn Term 1

School Value - HOPE



Religious Education

In RE, children will explore the key question, 'What makes people special?'

They will learn about aspects of Christianity and Judaism.



Expressive Arts and Design



Children will begin to build a collection of songs and nursery rhymes.

They will create representations of ideas, events, people and objects.

They will experiment with colour mixing to create an Autumn inspired display.

Physical Development



Gross motor

In PE lessons, children will learn how to move in and out of spaces safely and in a range of different ways.

Our PE day is Tuesday.

Fine motor

Children will use smaller objects and implements in play with increasing accuracy and for the intended purpose.
They will begin to form recognisable letters independently.

Literacy



Reading

Children will enjoy an increasing range of books.
They will retell familiar stories using new vocabulary.
Children will begin to develop phonological and phonemic awareness.

They will hear and say the initial sounds in words.

Writing

Children will begin to develop phonic knowledge by linking sounds to letters. They will write recognisable letters in sequence, such as in their own name.

Key Enquiry Questions

Who am I?
What do I like to do?
What do I look like?
What is my body like?
What can my body do?
Who is in my family?
Where do I live?
Who is in my Nethersole family?
What does my home look like?
How have I changed since I was a baby?

