



Reading –

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing.

In our Little Wandle reading practise sessions, we will practice our phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about fiction and non-fiction texts and will be proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

Wider Curriculum –

Science

Children will learn about different types of animals, including fish, amphibians, reptiles, birds and mammals. They will explore what animals eat, compare their features and learn about the basic parts of the human body, including how our senses help us understand the world around us.

History

Children will explore how schools have changed over time by comparing their own experiences with those of children in the past. They will investigate what classrooms, lessons, rules and equipment were like in the early 1900s and Victorian era. The children will identify similarities and differences between schools then and now and consider whether they would have preferred to attend school in the past.

Art

Children will be exploring colour mixing through paint play, they will use a range of tools and work on different surfaces. Children will create paintings inspired by the artists Clarice Cliff and Jasper Johns.

Music

Our focus song this half term is 'Hey You!'. We will be listening to and appraising music as well as learning to use pulse and pitch when performing the song ourselves.

Writing -

In English lessons we will be using our class texts to create our writing opportunities:

We will be making predictions, writing labels, captions and simple sentences to describe characters.

We will be following instructions to make a toy and creating a class book about our own toys.

We will explore some poetry about toys. We will be reading the poems and performing them to an audience.



Bond – Year 1

Autumn Term 1

School Value – Hope

PSHE –

In PSHE this half term we will be learning about 'Being me in my World'. This will include:

- Recognising ways I feel special and safe in my class.
- Recognising that I belong to my class.
- Understanding how to make my class a safe place for everyone to learn.
- Recognising how it feels to be proud of an achievement.
- Recognising the choices I make and understanding the consequences.
- Understanding my rights and responsibilities within our class learning charter.

Maths –

In Maths this half term, we will be developing our understanding of place value including:

- Counting forwards and backwards within 10.
- Representing numbers to 10.
- Ordering numbers
- Comparing numbers using $<$ $>$ $=$
- Finding one more and one less than

We will also deepen our understanding of number and number facts using our 'Mastering Number' programme.

Religious Education –

We will be exploring the key question:

'How might your religion or worldview be seen in the choices you take?'

Children will learn that people show their beliefs and worldviews through their choices, actions and what they value. They will explore how both religious and non-religious worldviews can influence the way people live and treat others.

PE

Children will have 2 PE lessons a week: Monday and Tuesday.

Multi skills and Ball skills

Children will need to come to school in a fully named PE kit on these days please.