



Reading

In our reading sessions we will be exploring a range of vocabulary and their definitions and will be trying to use these words in our writing.

In our Little Wandle reading practise sessions, we will practice our phonemes and tricky words and will learn how to read with fluency and prosody (expression).

We will be asking and answering questions about fiction and non-fiction texts and will be proving how we know our answers by locating the information in the text. We will also be learning to infer information from illustrations and text.

Wider Curriculum

Science - This half term, pupils will learn about animals, including humans, and explore how living things grow, survive and stay healthy. Children will investigate the human life cycle and compare this with the life cycles of other animals. They will discover the basic needs of animals and humans for survival. Pupils will also learn about healthy lifestyles, exploring food groups, balanced diets, healthy lunchboxes and the importance of exercise.

History – This half term, pupils will explore how schools have changed over time. They will learn about the differences between schools in the past and schools today. Children will develop their understanding of past and present, place events on a timeline, compare similarities and differences between classrooms from different periods, and consider how technological and social changes have influenced education.

Art – This half term, pupils will explore colour through painting and mixed media. Children will develop their painting and printing skills while creating artwork inspired by Jasper Johns and Clarice Cliff. They will also explore pattern, texture and shape, using a range of materials and techniques to create colourful original pieces and evaluate their own artwork.

Music – Our unit is focused around one song – ‘Hands, Feet, Heart’ which is a song that celebrates South African music. The children will have the opportunity to listen and appraise this song and other music of a similar genre. We will also be exploring the pulse and various instruments used in the song.

Writing

In our English lessons we will be using our class texts to create our writing opportunities. This half term we will be using:
Little Red by Bethan Woolvin and *Wolves* by James MacLaine.



This half term, our main outcomes will be to write character descriptions, diary entries, fact files and retell stories.

Year 2 – Milne

Autumn term 1

School Value: Hope

PSHE

Being Me in My World

This half term, pupils will explore what it means to be a valued member of their class and school community. They will reflect on their hopes, worries and aspirations for the year ahead, learn about their rights and responsibilities, and consider how their choices affect themselves and others. Children will develop their understanding of belonging, cooperation, rewards and consequences, and work together to create and follow a Learning Charter that helps everyone feel safe, respected and ready to learn. Throughout the unit, pupils will build positive relationships, develop resilience and recognise how they can contribute to a happy and supportive classroom.

Maths

This half term, Year 1 pupils will develop their understanding of place value through our Numbers 10 to 100 unit. Children will explore how ten ones make one ten, they will practise counting in tens and ones, and investigate multiples of ten.

In our Calculations Within 20 unit, pupils will build confidence and fluency with addition and subtraction. They will learn to add three numbers efficiently, use number facts to make ten, and understand that numbers can be added in any order. Children will practise addition and subtraction that bridge through ten and use these skills to solve a range of practical problems.

Religious Education

How might your religion or worldviews be seen in the choices that you make?

This half term, pupils will explore the big question, “How might your religion or worldview be seen in the choices you take?” They will learn that beliefs and values can influence the choices people make and the way they treat others. Children will investigate how people express their worldviews through their actions, clothing, charity work, worship and service. They will explore examples from Christianity, Humanism, Sikhism, Islam and Hinduism, making links between beliefs, kindness, responsibility and belonging. Pupils will also reflect on their own values and consider how their choices can make a positive difference to others.

PE

Children will have 2 PE lessons a week focusing on:

Multi Skills and Ball Skills

Children will need to come to school in a fully named PE kit on their PE days – Tuesday and Wednesday.